**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.  |

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| College of engineering | 1. Teaching Institution |
| Surveying Engineering Department  | 2. University Department/Centre |
| English108E | 3. Course title/code |
| English learning | 4. Programme(s) to which it contributes |
| Second year  | 5. Modes of Attendance offered |
| Annual | 6. Semester/Year |
|  | 7. Number of hours tuition (total) |
| 1/9/2017 | 8. Date of production/revision of this specification |
| 9. Aims of the Course |
| To enable the student to speak English fluently and write articles, report, and business letter effectively. |
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| 10· Learning Outcomes, Teaching ,Learning and Assessment Methode |
| 1. Knowledge and Understanding

A1. To enable them to write business letters, articles, writing in generalA2.A2.A3.A4.A5. A6 . |
|  B. Subject-specific skillsB1.B2. writing and reading in generalB3. |
|  Teaching and Learning Methods |
| explation |
|  Assessment methods  |
| Quizez  |
| C. Thinking Skills C1.C2..C2.not foundC3.C4.  |
|  Teaching and Learning Methods  |
|  |
|  Assessment methods |
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| D. General and Transferable Skills (other skills relevant to employability and personal development) D1 not found.D2.D3.D4.  |

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| **Final Examination** | **Laboratory Work** | **Second Term** | **Midterm Exam** | **First Term** | **Course Assessment for Annual System****(100%)** |
| **70%** |  | **10%** | **10%** | **10%** |

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| 12. Infrastructure |
| Fundamentals of English/ English grammar in use | Required reading:· CORE TEXTS· COURSE MATERIALS· OTHER |
| Not found | Special requirements (include for example workshops, periodicals, IT software, websites) |
| Not found | Community-based facilities(include for example, guestLectures , internship , field studies) |

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| 13. Admissions |
|  | Pre-requisites |
| 40 | Minimum number of students |
| 41 | Maximum number of students |

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| English Language for Second Year Students Class |
| Textbook New Headway Plus[Student's Book and Workbook with key for Pre-intermediate Level] by John and Liz Soars, Oxford: Oxford University Press 2006  |
| 13. Course Streucture |
| Assessment Method | TeachingMethod | Unit/Module or Topic Title | Hours | Week |
|  |  | Introduction | - | 0 |
| Exam | Lecturing, Discussions & Exercises | **Unit One:** Getting to Know you (p.6)**1. Grammar:** Tenses, Questions and Question words**2. Vocabulary:** Using a bilingual dictionaryParts of SpeechWords with more than one meaning**3. Everyday English:** Social Expressions 1**4.Reading:** 'People, the great communicators' | 2 | 1 |
| Exam | Lecturing, Discussions & Exercises | **Unit One:** Getting to Know you (p.6)**5.Speaking:** Information gapDiscussion Roleplay**6.Listening:** Neighbours**7.Writing:** Informal letters  | 2 | 2 |
| Exam | Lecturing, Discussions & Exercises | **Unit Two:** The way we live (p.14)**1. Grammar:** Present tenses**2. Vocabulary:** Describing countriesCollocation**3. Everyday English:** Making conversation **4.Reading:** 'Living in the USA' | 2 | 3 |
| Exam | Lecturing, Discussions & Exercises | **Unit Two:** The way we live (p.14)**5.Speaking:** Information gapExchanging information about immigrants to the USA**6.Listening:** 'You drive me mad'**7.Writing:** Linking words | 2 | 4 |
| Exam | Lecturing, Discussions & Exercises | **Unit Three:** It all went wrong (p.22)**1. Grammar:** Past tenses**2. Vocabulary:** Irregular verbsMaking connectionsSuffixes to make different parts of speechMaking negatives**3. Everyday English:** Time expressions **4.Reading:** 'The burglars' friend''The thief, his mother and $2 billion''Teenager goes on spending spree'Sherlock Holmes- The Three Students | 2 | 5 |
| Exam | Lecturing, Discussions & Exercises | **Unit Three:** It all went wrong (p.22)**5.Speaking:**Telling stories**6.Listening:** An extract from The Three Students **7.Writing:** Linking words | 2 | 6 |
| Exam | Lecturing, Discussions & Exercises | **Unit Four:** Let's go shopping!(p.30)**1. Grammar:** QuantityArticles**2. Vocabulary:** Buying things**3. Everyday English:** Prices and shopping **4.Reading:** Markets around the world | 2 | 7 |
| Exam | Lecturing, Discussions & Exercises | **Unit Four:** Let's go shopping!(p.30)**5.Speaking:**SurveyDiscussion**6.Listening:** 'My uncle's a shopkeeper'Buying things**7.Writing:** Filling in forms | 2 | 8 |
| Exam | Lecturing, Discussions & Exercises | **Unit Five:** What do you want to do? (p.38)**1. Grammar:**Verb patterns 1Future intentions**2. Vocabulary:** Hot verbs**3. Everyday English:** How do you feel? **4.Reading:** 'Hollywood kids' | 2 | 9 |
|  | Lecturing, Discussions & Exercises | **Unit Five:** What do you want to do? (p.38)**5.Speaking:**What are your plans and ambitions?Being a teenager**6.Listening:** A song**7.Writing:** Writing a postcard | 2 | 10 |
| Exam | Lecturing, Discussions & Exercises | **Unit Six:** Tell me! What's it like? (p.46)**1. Grammar:**What's it like?Comparative and superlative adjectives**2. Vocabulary:** Talking about citiesMoneySynonyms and antonyms**3. Everyday English:** Directions **4.Reading:** 'A tale of two millionaires' | 2 | 11 |
|  |  | Mid-Year Break |  | 12 |
|  |  | Mid-Year Break |  | 13 |
| Exam | Lecturing, Discussions & Exercises | **Unit Six:** Tell me! What's it like? (p.46)**5.Speaking:**Information gapDiscussion**6.Listening:** Living in another country**7.Writing:** Relative clauses 1Describing a place | 2 | 14 |
| Exam | Lecturing, Discussions & Exercises | **Unit Seven:** Fame (p.54)**1. Grammar:**Present perfect and past simplefor and sinceTense revision**2. Vocabulary:** Past participlesBands of musicAdverbsWord pairs**3. Everyday English:** short answers **4.Reading:** Celebrity interview  | 2 | 15 |
| Exam | Lecturing, Discussions & Exercises | **Unit Seven:** Fame (p.54)**5.Speaking:**MingleRoleplayProject**6.Listening:** An interview with the band style**7.Writing:** Relative clauses 2Writing a biography | 2 | 16 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eight:** Do's and don'ts (p. 62)**1. Grammar:**have (got) toshouldmust**2. Vocabulary:** JobsTravelling abroadWords that go togetherCompound nouns **3. Everyday English:** At the doctor's**4.Reading:** Problem page | 2 | 17 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eight:** Do's and don'ts (p. 62)**5.Speaking:**JobsDiscussionAsking questions about placesRoleplayGroup work**6.Listening:** Holidays in JanuaryAt the doctor's**7.Writing:** Writing letters/ Formal letters | 2 | 18 |
| Exam | Lecturing, Discussions & Exercises | **Unit Nine:** Going places (p. 70)**1. Grammar:**Time and conditional clausesWhat if…?**2. Vocabulary:** Hot verbsHotels**3. Everyday English:** In a hotel**4.Reading:** The world's first megalopolis | 2 | 19 |
| Exam | Lecturing, Discussions & Exercises | **Unit Nine:** Going places (p. 70)**5.Speaking:**What will you do?DiscussionWhat are the biggest cities in the world?**6.Listening:**Life in 2050**7.Writing:** Linking words | 2 | 20 |
| Exam | Lecturing, Discussions & Exercises | **Unit Ten:** Scared to death (p. 78)**1. Grammar:**Verb patterns 2Infinitives**2. Vocabulary:** ShopsDescribing feelings and situations**3. Everyday English:** Exclamations**4.Reading:**'Don't look down''Into the wild' | 2 | 21 |
| Exam | Lecturing, Discussions & Exercises | **Unit Ten:** Scared to death (p. 78)**5.Speaking:**"When I was young'Describing feelingsRoleplay**6.Listening:**When I was youngThe sinking of the Titanic**7.Writing:** Writing letters/ Formal and informal letters | 2 | 22 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eleven:** Things that changed the world (p. 86)**1. Grammar:**Passives**2. Vocabulary:** Verbs and past participlesVerbs and nouns that go together**3. Everyday English:** Notices **4.Reading:**A discovery and an invention that changed the world | 2 | 23 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eleven:** Things that changed the world (p. 86)**5.Speaking:**Exchanging and discussing information about DNA and Google**6.Listening:**The world's most common habit **7.Writing:** Writing a review of a book or film | 2 | 24 |
| Exam | Lecturing, Discussions & Exercises | **Unit Twelve:** Dreams and Reality (p. 94)**1. Grammar:**Second conditionalmight**2. Vocabulary:** phrasal verbs**3. Everyday English:** Social expressions 2**4.Reading:**Supervolcano | 2 | 25 |
| Exam | Lecturing, Discussions & Exercises | **Unit Twelve:** Dreams and Reality (p. 94)**5.Speaking:**Giving adviceDiscussion **6.Listening:**Two students talk about their future plans**7.Writing:** AdverbsWriting a story | 2 | 26 |
| Exam | Lecturing, Discussions & Exercises | **Unit Thirteen:** Earning a living (p. 102)**1. Grammar:**Present Perfect Continuous Present Perfect Simple versus Continuous **Vocabulary:** JobsWord formationAdverbs**3. Everyday English:**Telephoning **4.Reading:**A funny way to earn a living | 2 | 27 |
| Exam | Lecturing, Discussions & Exercises | **Unit Thirteen:** Earning a living (p. 102)**5.Speaking:**Information gapDiscussionRoleplay **6.Listening:**Giving news**7.Writing:**Writing letters | 2 | 28 |
| Exam | Lecturing, Discussions & Exercises | **Unit Fourteen:** Family ties (p. 110)**1. Grammar:**Past perfect for clarificationReported speech**Vocabulary:** Hot verbs**3. Everyday English:**Saying goodbye**4.Reading:**Twins reunite after forty yearsA short story-'The tale of two silent brothers' | 2 | 29 |
| Exam | Lecturing, Discussions & Exercises | **Unit Fourteen:** Family ties (p. 110)**5.Speaking:**Telling storiesArguments in familiesWhat happened next in the story?Families that live abroad**6.Listening:**An interview with Beth Taylor Families that live abroad**7.Writing:**Writinga story | 2 | 30 |
|  |  | Final Exam | 3 |  |