**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. |

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| College of engineering | 1. Teaching Institution |
| Surveying Engineering Department | 2. University Department/Centre |
| English108E | 3. Course title/code |
| English learning | 4. Programme(s) to which it contributes |
| Second year | 5. Modes of Attendance offered |
| Annual | 6. Semester/Year |
|  | 7. Number of hours tuition (total) |
| 1/9/2017 | 8. Date of production/revision of this specification |
| 9. Aims of the Course | |
| To enable the student to speak English fluently and write articles, report, and business letter effectively. | |
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| 10· Learning Outcomes, Teaching ,Learning and Assessment Methode |
| 1. Knowledge and Understanding   A1. To enable them to write business letters, articles, writing in general  A2.  A2.  A3.  A4.  A5.  A6 . |
| B. Subject-specific skills  B1.  B2. writing and reading in general  B3. |
| Teaching and Learning Methods |
| explation |
| Assessment methods |
| Quizez |
| C. Thinking Skills  C1.  C2..  C2.not found  C3.  C4. |
| Teaching and Learning Methods |
|  |
| Assessment methods |
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| D. General and Transferable Skills (other skills relevant to employability and personal development)  D1 not found.  D2.  D3.  D4. |

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| **Final Examination** | **Laboratory Work** | **Second Term** | **Midterm Exam** | **First Term** | **Course Assessment for Annual System**  **(100%)** |
| **70%** |  | **10%** | **10%** | **10%** |

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| 12. Infrastructure | |
| Fundamentals of English/ English grammar in use | Required reading:  · CORE TEXTS  · COURSE MATERIALS  · OTHER |
| Not found | Special requirements (include for example workshops, periodicals, IT software, websites) |
| Not found | Community-based facilities  (include for example, guest  Lectures , internship , field studies) |

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| 13. Admissions | |
|  | Pre-requisites |
| 40 | Minimum number of students |
| 41 | Maximum number of students |

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| English Language for Second Year Students Class | | | | |
| Textbook  New Headway Plus[Student's Book and Workbook with key for Pre-intermediate Level] by John and Liz Soars, Oxford: Oxford University Press 2006 | | | | |
| 13. Course Streucture | | | | |
| Assessment Method | Teaching  Method | Unit/Module or Topic Title | Hours | Week |
|  |  | Introduction | - | 0 |
| Exam | Lecturing, Discussions & Exercises | **Unit One:** Getting to Know you (p.6) **1. Grammar:** Tenses, Questions and Question words **2. Vocabulary:**  Using a bilingual dictionary Parts of Speech Words with more than one meaning **3. Everyday English:** Social Expressions 1 **4.Reading:** 'People, the great communicators' | 2 | 1 |
| Exam | Lecturing, Discussions & Exercises | **Unit One:** Getting to Know you (p.6)  **5.Speaking:** Information gap Discussion  Roleplay  **6.Listening:** Neighbours **7.Writing:** Informal letters | 2 | 2 |
| Exam | Lecturing, Discussions & Exercises | **Unit Two:** The way we live (p.14) **1. Grammar:** Present tenses **2. Vocabulary:**  Describing countries Collocation **3. Everyday English:** Making conversation  **4.Reading:** 'Living in the USA' | 2 | 3 |
| Exam | Lecturing, Discussions & Exercises | **Unit Two:** The way we live (p.14)  **5.Speaking:** Information gap Exchanging information about immigrants to the USA  **6.Listening:** 'You drive me mad' **7.Writing:** Linking words | 2 | 4 |
| Exam | Lecturing, Discussions & Exercises | **Unit Three:** It all went wrong (p.22) **1. Grammar:** Past tenses **2. Vocabulary:**  Irregular verbs Making connections Suffixes to make different parts of speech Making negatives **3. Everyday English:** Time expressions  **4.Reading:** 'The burglars' friend' 'The thief, his mother and $2 billion' 'Teenager goes on spending spree' Sherlock Holmes- The Three Students | 2 | 5 |
| Exam | Lecturing, Discussions & Exercises | **Unit Three:** It all went wrong (p.22)  **5.Speaking:**  Telling stories  **6.Listening:** An extract from The Three Students  **7.Writing:** Linking words | 2 | 6 |
| Exam | Lecturing, Discussions & Exercises | **Unit Four:** Let's go shopping!(p.30) **1. Grammar:** Quantity Articles **2. Vocabulary:**  Buying things **3. Everyday English:** Prices and shopping  **4.Reading:** Markets around the world | 2 | 7 |
| Exam | Lecturing, Discussions & Exercises | **Unit Four:** Let's go shopping!(p.30)  **5.Speaking:**  Survey Discussion **6.Listening:** 'My uncle's a shopkeeper' Buying things **7.Writing:** Filling in forms | 2 | 8 |
| Exam | Lecturing, Discussions & Exercises | **Unit Five:** What do you want to do? (p.38) **1. Grammar:** Verb patterns 1 Future intentions **2. Vocabulary:**  Hot verbs **3. Everyday English:** How do you feel?  **4.Reading:** 'Hollywood kids' | 2 | 9 |
|  | Lecturing, Discussions & Exercises | **Unit Five:** What do you want to do? (p.38)  **5.Speaking:** What are your plans and ambitions? Being a teenager **6.Listening:** A song **7.Writing:** Writing a postcard | 2 | 10 |
| Exam | Lecturing, Discussions & Exercises | **Unit Six:** Tell me! What's it like? (p.46) **1. Grammar:** What's it like? Comparative and superlative adjectives **2. Vocabulary:**  Talking about cities Money Synonyms and antonyms **3. Everyday English:** Directions  **4.Reading:** 'A tale of two millionaires' | 2 | 11 |
|  |  | Mid-Year Break |  | 12 |
|  |  | Mid-Year Break |  | 13 |
| Exam | Lecturing, Discussions & Exercises | **Unit Six:** Tell me! What's it like? (p.46)  **5.Speaking:** Information gap Discussion **6.Listening:** Living in another country **7.Writing:** Relative clauses 1 Describing a place | 2 | 14 |
| Exam | Lecturing, Discussions & Exercises | **Unit Seven:** Fame (p.54) **1. Grammar:** Present perfect and past simple for and since Tense revision **2. Vocabulary:**  Past participles Bands of music Adverbs Word pairs **3. Everyday English:** short answers  **4.Reading:** Celebrity interview | 2 | 15 |
| Exam | Lecturing, Discussions & Exercises | **Unit Seven:** Fame (p.54)  **5.Speaking:** Mingle Roleplay Project **6.Listening:** An interview with the band style **7.Writing:** Relative clauses 2 Writing a biography | 2 | 16 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eight:** Do's and don'ts (p. 62) **1. Grammar:** have (got) to should must **2. Vocabulary:**  Jobs Travelling abroad Words that go together Compound nouns  **3. Everyday English:** At the doctor's **4.Reading:** Problem page | 2 | 17 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eight:** Do's and don'ts (p. 62)  **5.Speaking:** Jobs Discussion Asking questions about places Roleplay Group work **6.Listening:** Holidays in JanuaryAt the doctor's **7.Writing:** Writing letters/ Formal letters | 2 | 18 |
| Exam | Lecturing, Discussions & Exercises | **Unit Nine:** Going places (p. 70) **1. Grammar:** Time and conditional clauses What if…? **2. Vocabulary:**  Hot verbs Hotels **3. Everyday English:** In a hotel **4.Reading:** The world's first megalopolis | 2 | 19 |
| Exam | Lecturing, Discussions & Exercises | **Unit Nine:** Going places (p. 70)  **5.Speaking:** What will you do? Discussion What are the biggest cities in the world? **6.Listening:** Life in 2050 **7.Writing:** Linking words | 2 | 20 |
| Exam | Lecturing, Discussions & Exercises | **Unit Ten:** Scared to death (p. 78) **1. Grammar:** Verb patterns 2 Infinitives **2. Vocabulary:**  Shops Describing feelings and situations **3. Everyday English:** Exclamations **4.Reading:** 'Don't look down' 'Into the wild' | 2 | 21 |
| Exam | Lecturing, Discussions & Exercises | **Unit Ten:** Scared to death (p. 78)  **5.Speaking:** "When I was young' Describing feelings Roleplay **6.Listening:** When I was young The sinking of the Titanic **7.Writing:** Writing letters/ Formal and informal letters | 2 | 22 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eleven:** Things that changed the world (p. 86) **1. Grammar:** Passives **2. Vocabulary:**  Verbs and past participles Verbs and nouns that go together **3. Everyday English:** Notices  **4.Reading:** A discovery and an invention that changed the world | 2 | 23 |
| Exam | Lecturing, Discussions & Exercises | **Unit Eleven:** Things that changed the world (p. 86)  **5.Speaking:** Exchanging and discussing information about DNA and Google **6.Listening:** The world's most common habit  **7.Writing:** Writing a review of a book or film | 2 | 24 |
| Exam | Lecturing, Discussions & Exercises | **Unit Twelve:** Dreams and Reality (p. 94) **1. Grammar:** Second conditional might **2. Vocabulary:**  phrasal verbs **3. Everyday English:** Social expressions 2 **4.Reading:** Supervolcano | 2 | 25 |
| Exam | Lecturing, Discussions & Exercises | **Unit Twelve:** Dreams and Reality (p. 94)  **5.Speaking:** Giving advice Discussion  **6.Listening:** Two students talk about their future plans **7.Writing:** AdverbsWriting a story | 2 | 26 |
| Exam | Lecturing, Discussions & Exercises | **Unit Thirteen:** Earning a living (p. 102) **1. Grammar:** Present Perfect Continuous  Present Perfect Simple versus Continuous **Vocabulary:**  Jobs Word formation Adverbs **3. Everyday English:** Telephoning  **4.Reading:** A funny way to earn a living | 2 | 27 |
| Exam | Lecturing, Discussions & Exercises | **Unit Thirteen:** Earning a living (p. 102)  **5.Speaking:** Information gap Discussion Roleplay  **6.Listening:** Giving news **7.Writing:**Writing letters | 2 | 28 |
| Exam | Lecturing, Discussions & Exercises | **Unit Fourteen:** Family ties (p. 110) **1. Grammar:** Past perfect for clarification Reported speech **Vocabulary:**  Hot verbs **3. Everyday English:** Saying goodbye **4.Reading:** Twins reunite after forty years A short story-'The tale of two silent brothers' | 2 | 29 |
| Exam | Lecturing, Discussions & Exercises | **Unit Fourteen:** Family ties (p. 110)  **5.Speaking:** Telling stories Arguments in families What happened next in the story? Families that live abroad **6.Listening:** An interview with Beth Taylor  Families that live abroad **7.Writing:**Writing a story | 2 | 30 |
|  |  | Final Exam | 3 |  |