

البرمجة

1. ادخال البيانات
2. معالجة البيانات
3. استخراج النتائج

To solve a problem $\xrightarrow{\text{YouNeed}}$ Program
To create a program $\xrightarrow{\text{YouNeed}}$ Algorithm
To create an algorithm $\xrightarrow{\text{YouNeed}}$ Tools
To implement tools $\xrightarrow{\text{YouNeed}}$ programming Language

Basic Programming Language

Beginners All Purpose Symbolic Instruction Code

Operations that can be done by any computer Language are

1. Input / Output Commands

a. Print

- a. A Print "basic language"
- b. Print 5
- c. Print 5+10
- d. Print X print X,Y,Z
- e. Print "result =", 10+5 print "result "=";10+5
- f. Print x(i)

b. Read, data

10 read X,Y
20 data 10,20

c. Input

Input X
Input a\$
Input a(j)

Ex:

10 input x
20 input y,z
30 input "enter value "; w
40 Read a,b,c

```

50 Data 10, 12, 44
60 print "the value of x = ";x
70 print y,z,w
80 end

```

2. Let, assignment =

a) Mathematical Operations

$\wedge, *, /, +, -, \text{mod}$

Mod operator

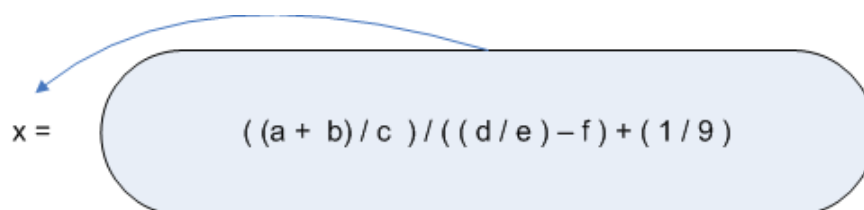
$y = 10 \text{ mod } 3$ ans $y=1$

$z = 8 \text{ mod } 3$ ans $z=2$

Priorities $()$, $\wedge$, $*/ \text{ mod}$, $+ -$

$\frac{x * y}{n + 3}$ will be written as $x*y/(n+3)$

$x = \frac{\frac{a+b}{c}}{\frac{d}{e}-f} + \frac{1}{9}$ will be written as (the right hand side will be evaluated first then the value will be given to the left hand side variable)



b) Logical Operations or Relational Operations

Relational operators

Operator	meaning	المعنى
$>$	Greater than	اكبر من
$>=$	Greater or equal	اكبر او يساوي
$<$	less than	اصغر من
$<=$	less or equal	اصغر او يساوي

=	equal	يساوي
<>	not equal	لا يساوي

(condition) gives either True or False

AND, OR, NOT

1. AND Truth Table

A	B	A AND B
T	T	T
T	F	F
F	T	F
F	F	F

2. OR Truth Table

A	B	A OR B
T	T	T
T	F	T
F	T	T
F	F	F

2. NOT Truth Table

A	NOT A
T	F
F	T

3. REM

10 REM this program is to print the area of a square

20 input x

30 print x*x

40 end

4. Branching

a) Unconditional branching

10

20
30
40 goto 10

10
20 goto 40
30
40

b) Conditional branching
On x goto 10, 20, 30, ...

5. Comparison (IF Statement)

يستعمل امر if لغرض المقارنة عن طريق فحص الحالة condition والتصرف حسب نتيجة المقارنة فاذا كانت الحالة true فيتم تنفيذ الجملة التي تتبع كلمة then واذا كانت false فسوف لن يتم تنفيذ الجملة التي بعد كلمة then وفي كلا الحالتين يتم تنفيذ الجملة التي تلي جملة if (الا اذا كانت الجملة التي تلي then هي go to وكانت الحالة true)

It has 5 types

a) **If (condition) then statement**

b) IF ... ENDIF block

IF (CONDITION) THEN

STAT. NO.	يتم تنفيذ هذه الجمل
STAT. NO.	عندما تكون الحالة صحيحة

.
.
.

ENDIF

c) IF .. Else... ENDIF block

IF (CONDITION) THEN

STAT. NO.	يتم تنفيذ هذه الجمل
STAT. NO.	عندما تكون الحالة صحيحة

.
.

ELSE

STAT. NO.	يتم تنفيذ هذه الجمل
STAT. NO.	خطأ عندما تكون الحالة

.
.

ENDIF

d) IF .. Elseif ... Elseif... ENDIF block

```

IF (CONDITION 1) THEN
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      عندما تكون الحالة صحيحة
    .
    .
ELSEif (CONDITION 2) then
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      خطأ عندما تكون الحالة
    .
    .
Elseif (CONDITION 3) then
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      عندما تكون الحالة خطأ
    .
    .
Else
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      عندما تكون الحالة خطأ

ENDIF

```

e) Nested if

```

IF .. Else if ... Else if... ENDIF block
IF (CONDITION 1) THEN
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      عندما تكون الحالة صحيحة
    .
    .
ELSE if (CONDITION 2) then
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      خطأ عندما تكون الحالة
    .
    .
Else if (CONDITION 3) then
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      عندما تكون الحالة خطأ
    .
    .
Else
    STAT. NO.      يتم تنفيذ هذه الجمل
    STAT. NO.      عندما تكون الحالة خطأ

```

ENDIF
ENDIF
ENDIF

6. Loops

a) FOR *variable* = *initial value* TO *end value* [STEP *increment* | *decrement*]

يستخدم هذا الامر لغرض تكرار الاوامر المحصورة بين بداية حلقة التكرار المتمثلة بامر FOR ونهاية حلقة التكرار المتمثلة بامر NEXT . تتكون هذه الجملة من كلمة FOR بعدها اسم متغير مثل I, J, K او اسم تختاره ، *value initial* تمثل القيمة الابتدائية او الاولى لهذا المتغير ، اما *end value* فتمثل القيمة النهائية للمتغير ، وفي حالة الرغبة بالزيادة بمقدار +1 فلا تحتاج الى ذكر الامر STEP وبعبارة اخرى فنحتاج الى ذكر مقدار الزيادة *increment* (او النقصان *decrement*) بعد كلمة STEP .

ونستطيع معرفة عدد مرات التكرار من خلال القانون التالي :

$$\text{Number of Loops} = \frac{\text{end value} - \text{initial value}}{\text{Step}} + 1$$

امثلة على استخدام الـ FOR

- FOR I = 1 TO 10
- FOR J = 2 TO 20 STEP 2
- FOR K = 1 TO 5 STEP 0.5
- FOR Z= 10 TO 1 STEP -1

...

NEXT *variable*

والخاطئة لحلقات التكرار بعض الاستعمالات الصحيحة

```
FOR I = .....  
.....  
.....  
NEXT I
```



```
FOR J=.....  
.....  
.....  
NEXT J
```

```
FOR I = .....  
.....  
FOR J=.....
```



```
NEXT I  
.....  
.....  
NEXT J
```



مثال طباعة جملة Basic Language باستعمال حلقة التكرار FOR... NEXT

EXAMPLE

```
10 INPUT N
20 FOR I = 1 TO N
30 PRINT "BASIC LANGUAGE"
40 NEXT I
50 END
```

b) do While (condition) ... Loop

```
CLS
c = 0
DO WHILE c < 5
PRINT "basic"
c = c + 1
LOOP
PRINT
```

c) Do ... loop while (condition)

```
c = 0
DO
PRINT "basic"
c = c + 1
LOOP WHILE c < 5
PRINT
```

d) do until (condition) ... loop

```
c = 0
DO UNTIL c = 5
PRINT "basic"
c = c + 1
LOOP
PRINT
```

e) do... loop until (condition)

c = 0

DO

PRINT "basic"

c = c + 1

LOOP UNTIL c = 5

f) While ...Wend Loop

WHILE (CONDITION)

...

...

...

WEND

إذا كانت صحيحة Condition هذا نوع اخر من انواع حلقات التكرار حيث يعتمد على الحالة
FALSE فسوف يتم تنفيذ الخطوات داخل حلقة التكرار ويعكسه اذا كانت الحالة خطأ TRUE
WEND فسوف يتم الخروج من حلقة التكرار الى الجملة التي تلي عبارة

Ex: Print "Basic Programming" 5 times

10 c=0

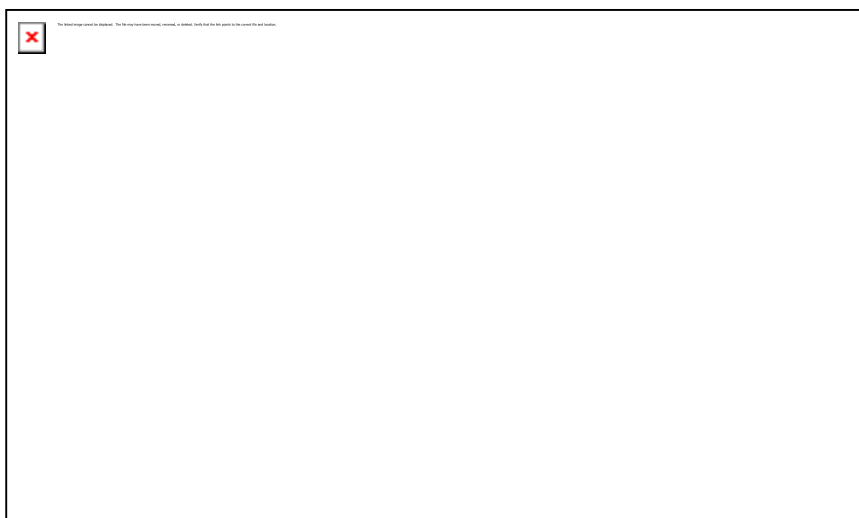
20 print "Basic Programming"

30 c = c + 1

40 if c < 5 then go to 20

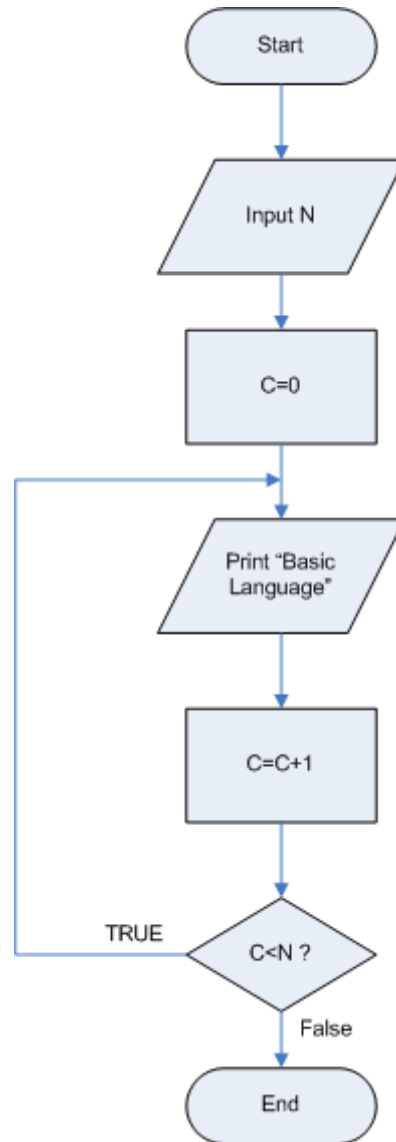
50 End

Flowcharting



Ex:

This is a flow chart for the example shown previously that print the sentence "Basic Language" N times



10- Built in functions الدوال الداخلية OR Internal Functions الدوال المبنية

1- INT()

هذه الدالة تعيد الجزء الصحيح فقط من الرقم او القيمة المعطاة بين القوسين

example

10 y=2.34

20 x=INT(y)

30 print "x=";x

40 end

o/p

x=2

2- SQR ()

هذه الدالة تعيد الجذر التربيعي للقيمة المعطاة بين القوسين

```
example
10 y = 3
20 x= SQR(y)
30 print "x=";x
40 end
o/p
x=1.732
```

3- SIN()

هذه الدالة تعيد جيب الزاوية المعطاة بين قوسين شرط كون قيمة الزاوية بهيئة زاوية نصف قطرية

```
example
10 x = 30
20 y = x / 180 * 3.141
30 z = sin (y)
40 print z
50 end
```

4- COS()

هذه الدالة تعيد جيب تمام الزاوية شرط كون قيمة الزاوية بهيئة زاوية نصف قطرية

5- ATN()

هذه الدالة تعيد قيمة الزاوية لقيمة الظل المعطاة بين القوسين وتكون قيمة الزاوية المعادة على هيئة زاوية نصف قطرية

```
TAN = SIN / COS
ARCSIN =ATN(X/SQR(-X*X+1))
ARCCOS= -ATN(-X*X+1)+1.5708
```

6- ABS()

هذه الدالة تعيد القيمة المطلقة للقيمة المعطاة بين القوسين

```
example
10 x=5
20 y = - 6
30 print ABS(x), ABS(y)
40 end
o/p
5      6
```

7- LOG()

هذه الدالة تعيد اللوغارتم الطبيعي للقيمة المعطاة بين القوسين Ln (Natural Logarithm)

8- VAL()

هذه الدالة تعيد القيمة العددية لعدد تم ادخاله مسبقا على شكل سلسلة حروف String ونحتاج ان نتعامل معه بقيمته العددية

```
10 a$="1234"
20 b$="3120"
30 c=val(a$)
40 d=val(b$)
50 print a$+b$
60 print c+d
end
o/p
12343120
4354
```

9- ASC()

هذه الدالة تعيد رقم الحرف المعطى بين القوسين حسب ترتيبه في الجدول القياسي ASCII table

A	65
B	66
C	67
Z	90
a	97
b	98
c	99
z	122
0	48
1	49
space	32

10 - CHR\$()

هذه الدالة تعيد الحرف المعطاة قيمته بين القوسين حسب ترتيبه في الجدول القياسي ASCII table

Random numbers

REQUIRED NUMBER=INT((UPPERBOUND - LOWER BOUND + 1) * RND) + LOWER BOUND

11- Strings

سلاسل الحروف يمكن تعريفها على شكل متغيرات بإضافة علامة الدولار S مثل a\$

like

```
10 a$="Basic Language"
```

هذه الجملة تخزن العبارة المذكورة في متغير في الذاكرة باسم a\$

some functions that work with strings

1. LEFT\$(STRING,NO.)
2. RIGHT\$(STRING,NO.)
3. MID\$(STRING,START,NO.)
4. CHR\$(NO.)
5. LEN(STRING)
6. ASC(CHARACTER)
7. VAL(STRING)

ex:

```
10 CLS
20 a$="hello"
30 b$="world"
40 c$=a$+b$
50 print c$, len(c$)
60 end
o/p
helloworld 10
```

```
10 CLS
20 a$="Basic Language"
30 b$=LEFT$(a$,3)
40 print b$
50 c$=RIGHT$(a$,4)
60 print c$
70 d$=MID$(a$,4,5)
80 print d$
90 e=LEN(a$)
100 print e
110 end
o/p
Bas
uage
ic La
14
```

ex:

```
10 CLS
20 a$ = "1234"
30 b$ = "5678"
40 c$ = a$ + b$
```

```

50 d$ = b$ + a$
60 print c$
70 print d$
80 e = 1234
90 f = 5678
100 g = e + f
110 print g
120 h = VAL(a$)
130 i = VAL(b$)
140 j = h + i
150 print j
160 end
o/p
12345678
56781234
6912
6912

```

برنامج تحويل الحروف الكبيرة الى حروف صغيرة: ex:

```

10 CLS
20 a$="BASIC"
30 L = LEN(a$)
40 for i = 1 to L
50 b$ = MID$(a$,i,1)
60 c = ASC(b$)
70 c = c + 32
80 print CHR$(c)
90 Next i
100 End

```

Review of important algorithms

max. min. number, input data methods

Find the maximum number use terminate condition 4,3,5,6,2,7,-1

```

10 input x
20 max = x
30 input x
40 If x = -1 the goto 70
50 If x > max then max = x
60 go to 30
70 print max
80 End

```

Some Algorithms

Example

Find average of defined numbers (use counter)

```
10 input N
20 S = 0
30 C = 0
40 input X
50 S = S + x
60 C = C + 1
70 if c < N then go to 40
80 A=S/N
90 print "Average=" ; A
100 End
```

Example

Find the maximum number use terminate condition 4,3,5,6,2,7,-1

```
10 input x
20 max = x
30 input x
40 If x = -1 the goto 70
50 If x > max then max = x
60 go to 30
70 print max
80 End
```

نفس البرنامج يمكنه حساب اقل عدد من ضمن مجموعة اعداد بواسطة عمل التحويل التالي

```
10 input x
20 min = x
30 input x
40 If x = -1 the goto 70
50 If x < min then min = x
60 go to 30
70 print min
80 End
```

Example

Find the roots of a second degree equation

```
10 read a,b,c
20 data 4,5,1
30 x=b*b+4*a*c
40 if x > 0 then got to 110
50 If x = 0 then go to 160
```

```

60 print "complex roots"
70 y=SQR(-x)
80 print "first root =";-b/(2*a);"+ i";y/(2*a)
90 print "second root =";-b/(2*a);"- i";y/(2*a)
100 go to 180
110 print "Real different Roots"
120 y= x ^ 0.5
130 print "first root =";(-b + y)/(2*a)
140 print "second root =";(-b - y)/(2*a)
150 go to 180
160 print "equal roots"
170 print "Root equal ="; -b/(2*a)
180 End

```

مثال لطباعة مفكوك عدد باستعمال FOR...NEXT
ملاحظة : مفكوك 5 مثلاً هو $1 \times 2 \times 3 \times 4 \times 5$ ويرمز له 5!

EXAMPLE

Find the Factorial of a number

```

10 INPUT N
20 F = 1
30 FOR I = 1 TO N
40 F = F * I
50 NEXT I
60 PRINT F
70 END

```

هذا البرنامج يصلح فقط للأعداد التي هي صحيحة وأكبر من صفر، والصيغة التالية هي لمعالجة الحالات الأخرى بعد تطوير البرنامج قليلاً

```

10 INPUT N
20 IF N < 0 THEN GO TO 120
30 IF N = 0 THEN GO TO 100
40 F = 1
50 FOR I = 1 TO N
60 F = F * I
70 NEXT I
80 PRINT F
90 GO TO 130
100 PRINT 1
110 GO TO 130
120 PRINT "THE NUMBER IS NEGATIVE"
130 END

```

Example

Find Maximum Number Using For...Next loop

```

10 INPUT N
20 INPUT X
30 MAX = X
40 FOR I = 1 TO N-1
50 INPUT X
60 IF X > MAX THEN MAX = X
70 NEXT I
80 PRINT MAX
90 END

```

Example

Print the following Pattern

*

**

```

10 FOR I = 1 TO 5
20 FOR J = 1 TO I
30 PRINT "*" ;
40 NEXT J
50 PRINT
60 NEXT I
70 END

```

Example

Write a computer program to calculate the y value for N terms where:

$$y = 1 + 2x + 3x^2 + 4x^3 + \dots$$

Note: x is a value given by the user

```

10 INPUT N
20 INPUT X
30 Y=0
40 FOR I = 1 TO N
50 Y=Y + I * X ^ ( I - 1 )
60 NEXT I
70 PRINT "Y=";Y
80 END

```

Example

Write a computer program to calculate the z value for N terms where:

$$z = 1 + \frac{x+1}{2!} + \frac{x+2}{3!} + \frac{x+3}{4!} + \dots$$

Note: x is a value given by the user

```

10 INPUT N
20 INPUT X
30 Z=1
40 FOR I =2 TO N
50 A=X+I-1
60 B=1
70 FOR J=1 TO I
80 B=B*J
90 NEXT J
100 Z=Z+A/B
110 NEXT I
120 PRINT Z
130 END

```

Example

Write a computer program to calculate the X value for 10 terms where:

$$X = \frac{1}{2} - \frac{4}{5} + \frac{9}{8} - \frac{16}{11} + \dots$$

```

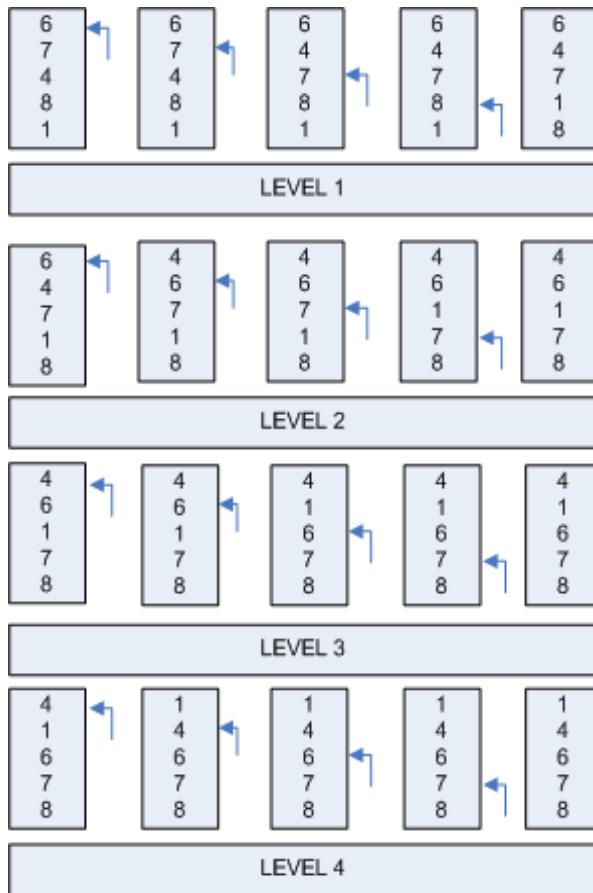
10 X=0
20 A=1: B=2
30 S = 1
40 FOR I = 1 TO 10
50 X=X+S*A^2/B
60 A=A+1
70 B=B+3
80 S = -S
90 NEXT I
100 PRINT "X=";X
110 END

```

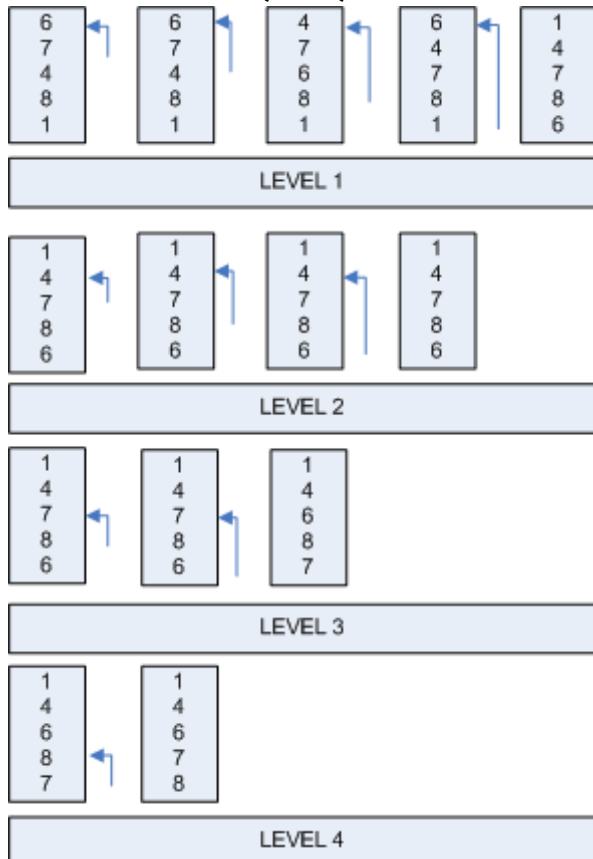
الترتيب والبحث Sorting and Searching

A- SORTING الترتيب

توجد عدة تطبيقات نحتاج فيها الى ان تكون المصفوفة التي نتعامل معها مرتبة اما تصاعديا (ascending) اي ان تكون اقل قيمة في البداية و اعلى قيمة في النهاية . او تنازلية (descending) اي اعلى قيمة في الاعلى و اقل قيمة في الاسفل
 في هذا المخطط يتم شرح خوارزمية الترتيب الفقاعي باستعمال تقنيتان مختلفتان
 التقنية الاولى



التقنية الثانية



مثال حسب الخوارزمية الاولى: Ex:

```
10 DIM A(6)
20 FOR I=1 TO 6
30 READ A(I)
40 NEXT I
50 DATA 4,7,2,8,6,4
60 FOR I=1 TO 5
70 FOR J=1 TO 5
80 IF A(J+1)>A(J) THEN GOTO 120
90 X=A(J)
100 A(J)=A(J+1)
110 A(J+1)=X
120 NEXT J
130 NEXT I
140 FOR I=1 TO 6
150 PRINT A(I)
160 NEXT I
170 END
```

الخوارزمية الثانية مثال حسب EX:

```
10 DIM A(6)
20 FOR I=1 TO 6
30 READ A(I)
40 NEXT I
50 DATA 4,7,2,8,6,4
60 FOR I=1 TO 5
70 FOR J=I TO 5
80 IF A(J+1)>A(I) THEN GOTO 120
90 X=A(I)
100 A(I)=A(J+1)
110 A(J+1)=X
120 NEXT J
130 NEXT I
140 FOR I=1 TO 6
150 PRINT A(I)
160 NEXT I
170 END
```

Smart sort

مثال لخوارزمية مطورة

```
10 DIM A(6)
20 FOR I=1 TO 6
```

```

30 READ A(I)
40 NEXT I
50 DATA 4,7,2,8,6,4
60 FOR I=1 TO 5
70 F=0
80 FOR J=1 TO 5
90 IF A(J+1)>A(J) THEN GOTO 140
100 X=A(J)
110 A(J)=A(J+1)
120 A(J+1)=X
130 F=1
140 NEXT J
150 IF F=0 THEN GOTO 170
160 NEXT I
170 FOR I=1 TO 6
180 PRINT A(I)
190 NEXT I
200 END

```

Types of Sorting

- a. **Selection Sort,**
- b. **Bubble Sort,**
- c. **Merge Sort,**
- d. **Heap Sort,**
- e. **Quick Sort,**
- f. **Insertion sort**
- g. **Others**

B- Searching

1. Linear Search.
2. Binary Search.

1- Linear Search

EX1:

```

10 CLS
20 DIM X(6)
30 FOR I = 1 TO 6
40 READ X(I)
50 NEXT I
60 DATA 3,7,2,3,4,1
70 INPUT "ENTER NUMBER TO SEARCH FOR" ; A
80 FOR I=1 TO 6
90 IF A=X(I) THEN PRINT "FOUND"
100 NEXT I
110 END

```

EX2:

```
10 CLS
20 DIM X(6)
30 FOR I = 1 TO 6
40 READ X(I)
50 NEXT I
60 DATA 3,7,2,3,4,1
70 INPUT "ENTER NUMBER TO SEARCH FOR" ; A
80 FOR I=1 TO 6
90 IF A=X(I) THEN PRINT "FOUND": GOTO 110
100 NEXT I
110 END
```

EX3:

```
10 CLS
20 DIM X(6)
30 FOR I = 1 TO 6
40 READ X(I)
50 NEXT I
60 DATA 3,7,2,3,4,1
70 INPUT "ENTER NUMBER TO SEARCH FOR" ; A
80 F=0
90 FOR I=1 TO 6
100 IF A=X(I) THEN F=1
110 NEXT I
120 IF F=1 THEN PRINT "FOUND"
130 IF F=0 THEN PRINT "NOT FOUND"
140 END
```

EX4:

```
10 CLS
20 DIM X(6)
30 FOR I = 1 TO 6
40 READ X(I)
50 NEXT I
60 DATA 3,7,2,3,4,1
70 INPUT "ENTER NUMBER TO SEARCH FOR" ; A
80 C = 0
90 FOR I=1 TO 6
100 IF A=X(I) THEN C = C + 1
110 NEXT I
120 IF C>0 THEN PRINT "FOUND "; C
130 IF C=0 THEN PRINT "NOT FOUND"
140 END
```

Better way if L is sorted:

- Let's see an example. Say we're searching for the value 37 in the following array:

22

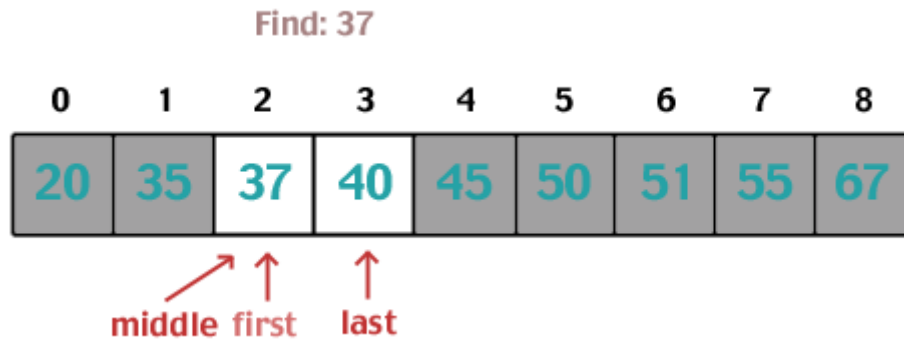


Figure 2.4: Now searching upper half of bottom half

Is 37 == 37? Yes! We found it:

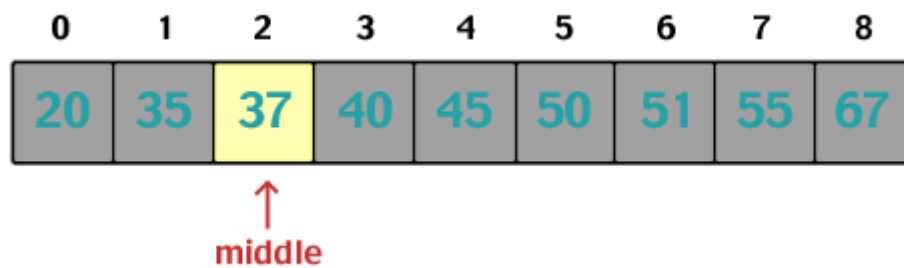


Figure 2.5: We found it!

Matrix transpose – non square matrix

```
10 dim a(2,3) , b(3,2)
```

```
20 for I = 1 to 2
```

```
30 for j=1 to 3
```

```
40 input a(i,j)
```

```
50 next j
```

```
60 Next i
```

```
70 For I = 1 to 2
```

```
80 For j = 1 to 3
```

```
90 B(j,i)=a(I,j)
```

```
100 Next j
```

```
110 Next i
```

```
120 For I = 1 to 3
```

```
130 For j=1 to 2
```

```
140 Print b(I,j),
```

```
150 Next j
```

```
160 Print
```

```
170 Next i
```

```
180 End
```

Matrix transpose – square matrix

```
10 dim a(3,3)
```

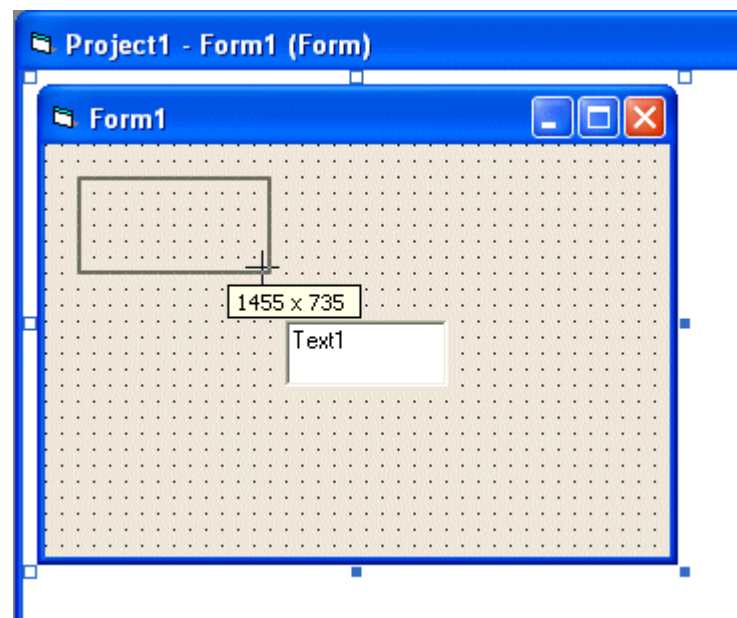
```
20 for I = 1 to 3
```

```
30 for j=1 to 3
```

```
40 input a(i,j)
50 next j
60 Next i
70 For I = 1 to 3
80 For j = 1 to 3
90 if i>=j then goto 130
100 T=a(I,j)
110 A(I,j)=a(j,i)
120 A(j,i)=t
130 Next j
140 Next i
150 For I = 1 to 3
160 For j=1 to 3
170 Print a(I,j),
180 Next j
190 Print
200 Next i
210 End
```

Visual Basic

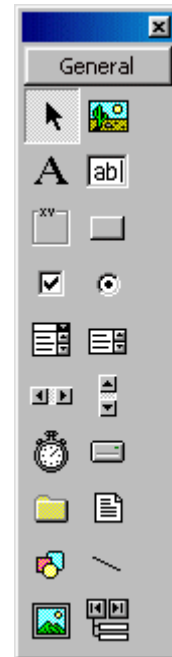
1– Visual Basic Environment



Toolbox and Controls

Introduction

A Windows control, also called a control, is an object that allows the user to interact with the computer. Such an object must be displayed on the screen or somehow made available to the user who can then click it, move it, resize it, type in it or retrieve something from it. Because there are so many operations a user can perform on the computer, controls are separate in categories according to their functionality and their roles in an application. Nevertheless, to make your application effective, as the developer, you will decide what the user can do with your application and what should be excluded.



When creating your application, you add controls to it as you judge them relevant for the possible assignments that can be performed on your application. While working, you will deal with two big categories of controls.

Controls Fundamentals

You as the developer will decide what control should be available in your application, what functionality that control should provide, and what the user can do with it. Some of the functionality is controlled by the operating system because such functionality is part of the computer's behavior. Some other aspects are under your control.

When creating your application, you will most likely start from a form. Other controls are added to the form. To use one of them, you will get it from an object called the Toolbox and then add them to the form. Once a control is available to you, you can customize its appearance and behavior.

To implement their intended assignment, one of the most regular operations a control can perform is to fire events.

Control Selection

To provide the necessary functionality for your application, you will use controls from the Toolbox and add them to another component such as a form. The control you pick up from the Toolbox is also referred to as a

child control. The control or object on which you add a child control is referred to as its parent or host. This can be a form or another object that has the capacity to host other controls.

To identify a control on the Toolbox, you can position the mouse on it. A tool tip would appear.

To add a control to a host, on the toolbox, you can double-click it. Alternatively, you can click the control on the toolbox and then "draw" it on the host. You can keep adding controls to a host as necessary.

If you want to add a control over and over again, you can press and hold Ctrl, click the control on the Toolbox, then draw it in the desired area on the host. Every time you draw, the control would be added to the form or host. Once you have added enough controls, you can release Ctrl.

If you select a control by mistake, you can simply click another. The new one would become selected. If you clicked a control but don't want any control at all, you can click the Pointer button. You cannot select more than one control to add to a host.

Properties of Controls

Introduction

If you access a code when designing the application, it is said that you are working at design time. If you access a control with code, it is said that you are at run time. Therefore, design time refers to the form being designed while displaying in Visual Basic. Run time refers to the time the control is displaying to the user.

After adding a control to the application, you can customize it. For example, you can change some parts of its appearance. You can also give it assignments. These are done from two parts: the Properties window and the Code editor.

Controls are broadly classified in two groups. A control is referred to as graphical if the user can see it. There are other controls that will work behind the scenes at run time. Such control are not graphical (an example is the Timer). They can be referred to as static. The user never sees these controls. There are some other controls not considered graphical because the user cannot directly change their values. For example, a control that displays only text (such is the case for the Label) is not considered graphical.

A Windows control is an object that imitates a real world object. As such, it is made of characteristics that define it. A characteristic is also called a property. A property is any aspect that describes an object.

Once you have a control, you can change its properties in the Properties window. This is considered that you are controlling the properties at "design time". To change the properties of a control, first select it, then proceed with changing the desired properties in the Properties window.

To control a form's properties with code, you will refer to itself. A form refers to itself using the **Me** keyword. To change the properties of a control with code, you refer to it by its name. Whether dealing with a form or a control, after typing **Me** for the form, or the name of the control, type a period. A list of the properties (and possibly other objects that we will know eventually) will appear. You can continue typing or simply select from the list. And continue with your coding. Not all properties can be changed with code.

Controls Names

Everything on a computer must have a name. In the same way, to refer to a control in your code, you must give it a name. When you add a new control to your application, it receives a default name. When necessary, which will be almost all the time, you should change that name to a more recognizable one.

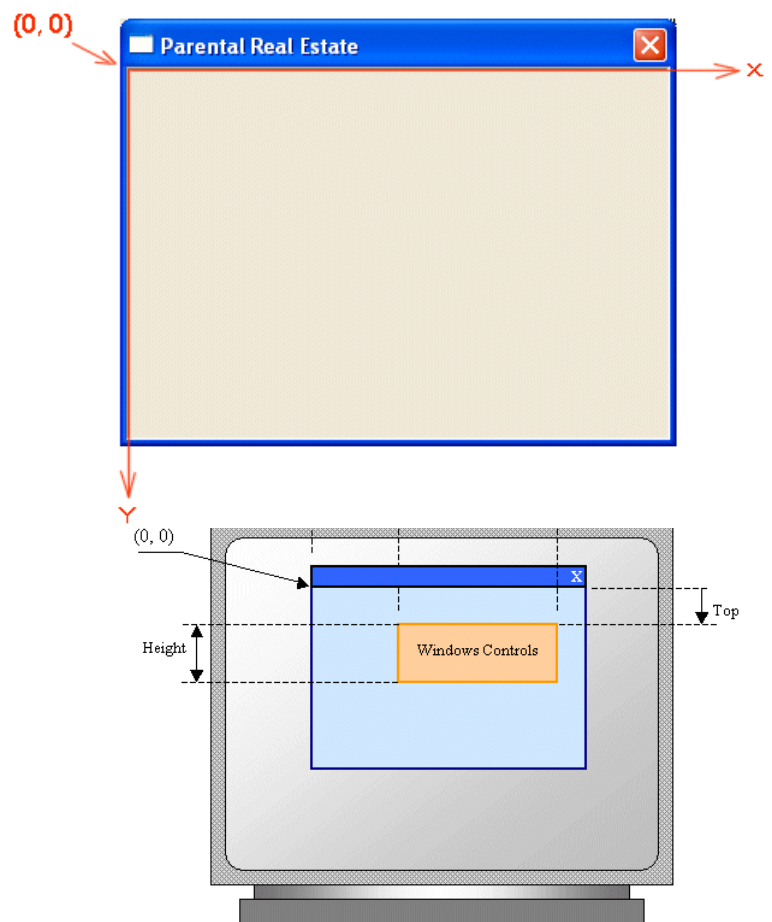
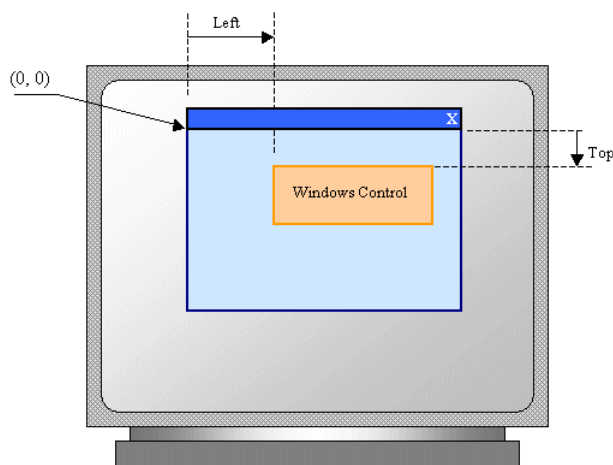
To change the name of a control, first select it. Then, in the Properties window, click (Name) and type the desired name. Refrain from changing the name of a control with code.

Properties, methods, and events

Properties of Controls

Naming Controls

The Control's Location



Controls Text and Caption

Some controls are meant to display or sometimes request text from the user. For such controls, this text is referred to as caption while it is simply called text for some other controls. This property is not available for all controls.

If a control displays text, it then has a **Caption** or a **Text** field in the Properties window. After adding such a control to a form, its **Caption** or its **Text** field may the same text as its name. At design time, to change the text of the control, click either its **Caption** or its **Text** field and type the desired value. For most controls, there are no strict rules to follow for this text. Therefore, it is your responsibility to type the right value.

The text provided in a **Caption** or **Text** fields of a text-based control can only be set “as is” at during design. If you want the text to change while the application is running, you can format it. For example, such a control can display the current time or the name of the user who is logged in. These format attributes cannot be set at design time. To change the text of a text-based control at run time, either assign a simple string or provide a formatted string to either the **Caption** or the Text property.

Control's Visibility

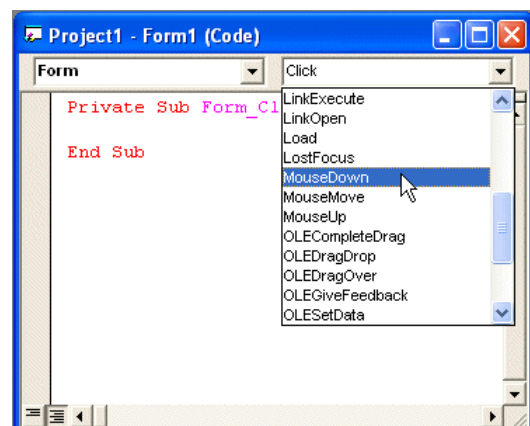
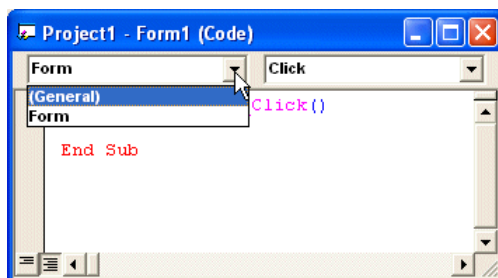
Visible property set to True. hide a control, set its Visible property to False

Control's Availability

When a control is enabled, the user can click it or type in it. You can also prevent this type of action by disabling the control

Tab Sequence

This means that, whether you click an object, type something using the keyboard, move the mouse on the screen, or press and click at the same time, a message is composed



Categories of Events

The Keyboard Events

The Click Event

The Double-Click Event

The Right-Click Event

The Focus Events

Introduction to Data Types

String

Dim VariableName As DataType

Dim CountryName As String

CountryName = ""

Boolean

Dim IsMarried As Boolean

IsMarried = False

Byte

Dim StudentAge As Byte

Integer

Dim MusicTracks As Integer

Decimal Data Types

A real number is one that displays a decimal part. This means that the number can be made of two sections separated by a symbol that is referred to as the Decimal Separator or Decimal Symbol. This symbol is different by language, country, group of languages, or group of countries.

Single

A single is a decimal number whose value can range from $-3.402823e38$ and $-1.401298e-45$ if the number is negative, or $1.401298e-45$ and $3.402823e38$ if the number is positive

Dim Distance As Single

Double

This is used for a variable that would hold numbers that range from $1.79769313486231e308$ to $-4.94065645841247e-324$ if the number is negative or from $1.79769313486231E308$ to $4.94065645841247E-324$ if the number is positive.

Dim Distance As Double

Currency

Dim StartingSalary As Currency

Date

Dim DateOfBirth As Date

Object

An Object is almost anything else that you want to use in your program.

Variant

A Variant can be used to declare any kind of variable. You can use a variant when you can't make up your mind regarding a variable but, as a beginning programmer, you should avoid it.

Here is a table of various data types and the amount of memory space each one uses:

Data type	Description	Range
Byte	1-byte binary data	0 to 255
Integer	2-byte integer	– 32,768 to 32,767
Long	4-byte integer	– 2,147,483,648 to 2,147,483,647
Single	4-byte floating-point number	– 3.402823E38 to – 1.401298E – 45 (negative values)
		1.401298E – 45 to 3.402823E38 (positive values)
Double	8-byte floating-point number	– 1.79769313486231E308 to – 4.94065645841247E – 324 (negative values)
		4.94065645841247E – 324 to 1.79769313486231E308 (positive values)
Currency	8-byte number with fixed decimal point	– 922,337,203,685,477.5808 to 922,337,203,685,477.5807
String	String of characters	Zero to approximately two billion characters
Variant	Date/time, floating-point number, integer, string, or object. 16 bytes, plus 1 byte for each character if a string	Date values: January 1, 100 to December 31, 9999 Numeric values: same range as Double String values: same range as String Can also contain Error or Null values

	value.	
Boolean	2 bytes	True or False
Date	8-byte date/time value	January 1, 100 to December 31, 9999
Object	4 bytes	Any Object reference

Constants

The Carriage Return-Line Feed Constant
vbCrLf

Operators

^,+,*,/, \ integer division, mod, &, _ line continuation

String concatenation

dblResult = dblOperand1 + " " + dblOperand2

remarks

' This line will not be considered as part of the code

Rem I can write anything I want on this line

Logical operators

=, <>, <, >, <=, >=

NOT or and

If statement

If ConditionToCheck Then Statement

If Condition Then

Statement1

Statement2

Statementn

End If

If ConditionToCheck Then

Statement1

Else

Statement2

End If

If Condition1 Then

Statement1

ElseIf Condition2 Then

Statement2

ElseIf Conditionk Then

Statementk
End If

Select Case *Expression*
 Case *Expression1*
 Statement1
 Case *Expression2*
 Statement2
 Case *Expressionk*
 Statementk
End Select

Loops Repeaters

The Do...While Loop

The formula of the **Do... While** loop is:

Do While *Condition*
 Statement(s)
Loop

Do
 Statement(s)
Loop While *Condition*

Do Until *Condition*

 Statement(s)
Loop

Do
 Statement(s)
Loop Until *Condition*

For *Counter = Start To End*
 Statement(s)
Next

For *Counter = Start To End Step Increment*
 Statement(s)

Next Counter

For Each Element In Group

Statement(s)

Next Element

Built-in Logical Constants: NULL

A variable is said to be null when its value is invalid or doesn't bear any significant or recognizable value.

Built-in Logical Constants: TRUE and FALSE

An expression is said to be false if the result of its comparison is 0. Otherwise, the expression is said to bear a true result.

Message Boxes

MsgBox *Message*, [*Buttons*], [*Title*], [*HelpFile*], [*Context*]

Button	Value	Display		
vbOKOnly	0	OK		
vbOKCancel	1	OK	Cancel	
vbAbortRetryIgnore	2	Abort	Retry	Ignore
vbYesNoCancel	3	Yes	No	Cancel
vbYesNo	4	Yes	No	
vbRetryCancel	5	Retry	Cancel	

Icon	Value	Description
vbCritical	16	
vbQuestion	32	
vbExclamation	48	
vbInformation	64	

Here is an example:

```
Private Sub Form_Load()
```

```
    MsgBox "Are you ready for exam", vbYesNo Or vbQuestion  
End Sub
```

When treated as a function, MsgBox returns a value. This value corresponds to the button the user clicks on the message box. Depending on the buttons the message box is displaying, after the user has clicked, the **MsgBox** function can return one of the following values:

Button	Return	Value
OK	vbOK	1
Cancel	vbCancel	2
Abort	vbAbort	3
Retry	vbRetry	4
Ignore	vbIgnore	5
Yes	vbYes	6
No	vbNo	7

Table 6.3. The default buttons displayed in a message box.

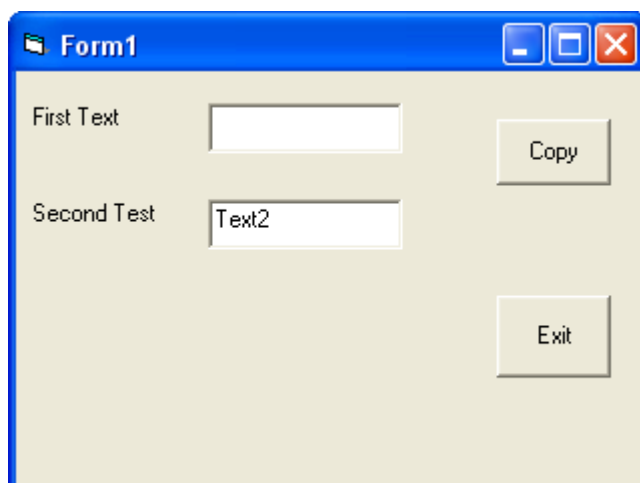
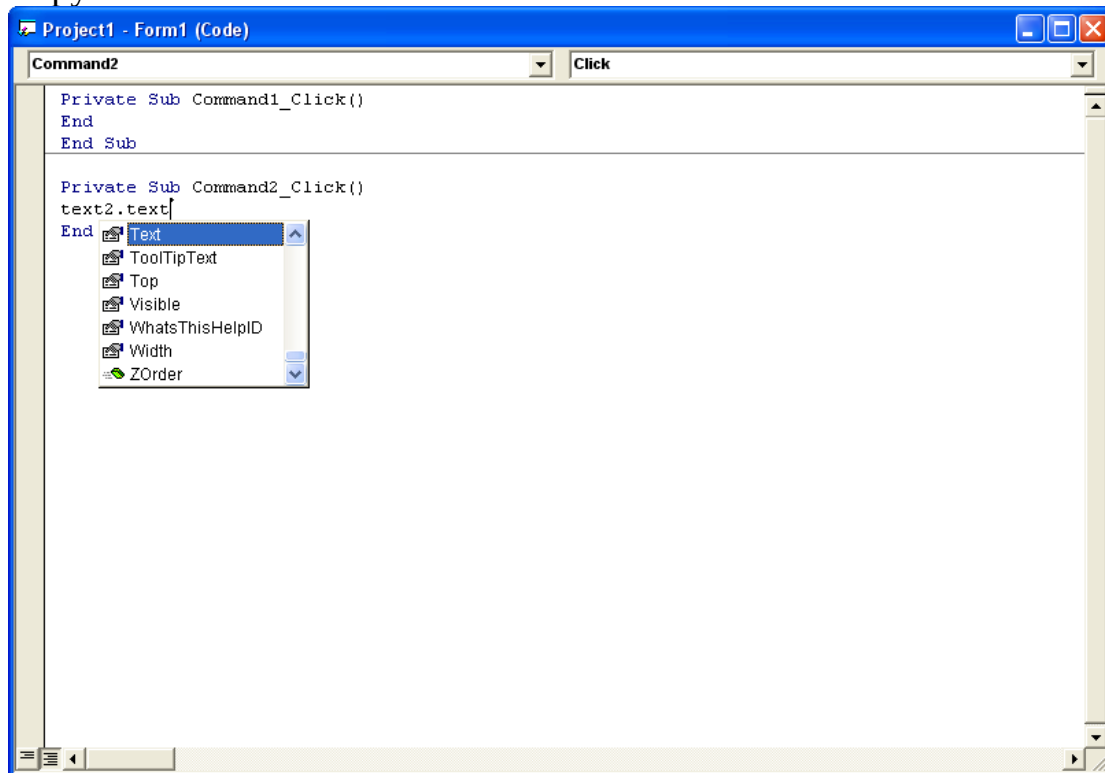
<i>Named Literal</i>	<i>Value</i>	<i>Description</i>
vbDefaultButton1	0	The first button is the default.
vbDefaultButton2	256	The second button is the default.
vbDefaultButton3	512	The third button is the default.

The following MsgBox() function produces the message box shown in Figure 6.4:

```
intPress = MsgBox("Are you ready for the report?", vbQuestion + _  
    vbYesNoCancel, "Report Request")
```

First Program

Copy text



```
Private Sub Command1_Click()
End
End Sub
```

```
Private Sub Command2_Click()
Text2.Text = Text1.Text
End Sub
```

TextBox, Command Button, Label

first number

second

result

add

subtract

multiply

end

divide

```
Private Sub Command1_Click()  
Text3.Text = Val(Text1.Text) + Val(Text2.Text)  
End Sub  
Private Sub Command2_Click()  
Text3.Text = Val(Text1.Text) - Val(Text2.Text)  
End Sub  
Private Sub Command3_Click()  
Dim x As Double  
Dim y As Double  
Dim z As Double  
x = Val(Text1.Text)  
y = Val(Text2.Text)  
z = x * y  
Text3.Text = z  
End Sub  
Private Sub Command4_Click()  
Text3.Text = Val(Text1.Text) / Val(Text2.Text)  
End Sub  
Private Sub Command5_Click()  
End  
End Sub
```

```
TextBox Text1  
Text=""  
TextBox Text2
```

```
Text=""
TextBox Text3
Text=""
CommandButton Command1
Caption = "add"
CommandButton Command2
Caption = "subtract"
CommandButton Command3
Caption = "multiply"
CommandButton Command4
Caption = "divide"
CommandButton Command5
Caption = "end"
```

```
Label Label1
Caption = "first number"
Label Label2
Caption = "second number"
Label Label3
Caption = "result"
```

List Box

The screenshot shows a Windows application window titled "Form1". Inside the window, there is a large list box on the left side. To the right of the list box, there are several controls: a text box at the top left, two buttons labeled "add to position" and "add" at the top right, a small text box below "add to position", a label "number of items =" below that, a "Selected Text" label and text box, an "index" label and text box, a "Remove Selected" button, a "Clear List" button, and a "close" button. At the bottom, there is another "Selected Text" label and text box. The window has standard Windows XP-style window controls (minimize, maximize, close) in the title bar.

```
Private Sub Command1_Click()  
If Trim(Text1.Text) = "" Then  
MsgBox "text is empty"  
Else  
List1.AddItem Text1.Text  
Label1.Caption = "number of items = " + Str(List1.ListCount)  
End If  
End Sub
```

```
Private Sub Command2_Click()  
End  
End Sub
```

```
Private Sub Command3_Click()  
If Trim(Text1.Text) = "" Or Trim(Text2.Text) = "" Then  
MsgBox "empty text"  
Else  
If Val(Text2.Text) > List1.ListCount Then
```

```
MsgBox "position is greater than the list"
Else
List1.AddItem Text1.Text, Val(Text2.Text)
Label1.Caption = "number of items = " + Str(List1.ListCount)
End If
End If
End Sub
```

```
Private Sub Command4_Click()
If List1.ListIndex = -1 Then
MsgBox "Please select an item"
Else
List1.RemoveItem List1.ListIndex
Label1.Caption = "number of items = " + Str(List1.ListCount)
End If
End Sub
```

```
Private Sub Command5_Click()
List1.Clear
Label1.Caption = "number of items = " + Str(List1.ListCount)

End Sub
```

```
Private Sub List1_Click()
Text3.Text = List1.Text
Text4.Text = List1.ListIndex
Text5.Text = List1.List(List1.ListIndex)
End Sub
```

```
List1.columns = 0 | 1...n
List1.sorted = True | False
List1.visible = True | False
List1.Enabled = True | False
```

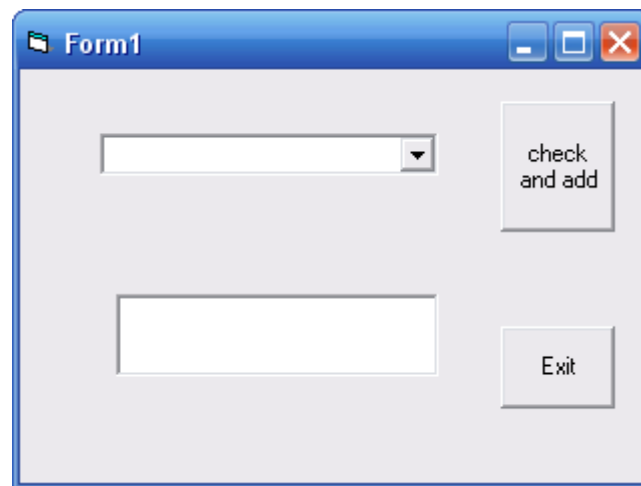
ComboBox

Styles

0 Combo Box

1 Simple Combo = textbox

2 Drop Down List



```
Private Sub Combo1_Click()  
Text1.Text = "Your Country is" & vbCrLf & Combo1.Text  
End Sub
```

```
Private Sub Command1_Click()  
Dim st As String  
Dim i As Integer  
Dim found As Boolean  
If Trim(Combo1.Text) = "" Then  
MsgBox "empty text"  
Exit Sub  
Else  
st = Trim(Combo1.Text)  
End If  
found = False  
For i = 0 To Combo1.ListCount - 1  
If st = Trim(Combo1.List(i)) Then  
found = True  
Exit For  
End If  
Next  
If InList(st) Then found = True
```

```
If found Then
MsgBox "Item is already in the list"
Else
Combo1.AddItem st
MsgBox "new item " & st & " was added"
End If
End Sub
```

```
Private Sub Command2_Click()
End
End Sub
```

```
Private Sub Form_Load()
Combo1.AddItem "Iraq"
Combo1.AddItem "Syria"
Combo1.AddItem "Lebanon"
Combo1.AddItem "Egypt"
End Sub
```

```
Private Function inlist(a As String) As Boolean
Dim i As Integer
inlist = False
For i = 0 To Combo1.ListCount - 1
If a = Trim(Combo1.List(i)) Then
inlist = True
Exit For
End If
Next i
End Function
```

CheckBox, Option, Scroll

Form1

Visual Basic

Font Color

- ☒ Black
- ☐ Red
- ☐ Green

Background

- ☒ White
- ☐ Yellow
- ☐ Blue

DeActivate CheckBoxes

Italic ☐

Bold ☐

Exit

Font Size

```
Private Sub Check1_Click()  
If Check1.Value = 0 Then  
Text1.FontItalic = False  
Else  
Text1.FontItalic = True  
End If  
End Sub
```

```
Private Sub Check2_Click()  
If Check2.Value = 0 Then  
Text1.FontBold = False  
Else  
Text1.FontBold = True  
End If  
End Sub
```

```
Private Sub Command1_Click()  
If Check1.Enabled Then  
Check1.Enabled = False  
Command1.Caption = "Activate CheckBoxes"  
Else
```

```
Check1.Enabled = True
Command1.Caption = "DeActivate CheckBoxes"
End If
```

```
If Check2.Enabled Then
Check2.Enabled = False
Else
Check2.Enabled = True
End If
End Sub
```

```
Private Sub Command2_Click()
End
End Sub
```

```
Private Sub Form_MouseMove(Button As Integer, Shift As Integer, X As
Single, Y As Single)
With Text1
If X < .Left Or X > .Left + .Width Or Y < .Top Or Y > .Top + .Height
Then
Text1.Visible = True
End If
End With
End Sub
```

```
Private Sub HScroll1_Change()
Text1.FontSize = HScroll1.Value
End Sub
```

```
Private Sub Option1_Click()
Text1.ForeColor = vbRed
End Sub
```

```
Private Sub Option2_Click()
Text1.ForeColor = vbBlack
End Sub
```

```
Private Sub Option3_Click()
Text1.ForeColor = vbGreen
End Sub
```

```
Private Sub Option4_Click()
Text1.BackColor = vbWhite
End Sub
```

```

Private Sub Option5_Click()
Text1.BackColor = vbYellow
End Sub

```

```

Private Sub Option6_Click()
Text1.BackColor = vbBlue
End Sub

```

```

Private Sub Text1_MouseMove(Button As Integer, Shift As Integer, X As
Single, Y As Single)
Text1.Visible = False
End Sub

```

Constant	Value	Description
vbBlack	&h00	Black
vbRed	&hFF	Red
vbGreen	&hFF00	Green
vbYellow	&hFFFF	Yellow
vbBlue	&hFF0000	Blue
vbMagenta	&hFF00FF	Magenta
vbCyan	&hFFFF00	Cyan
vbWhite	&hFFFFFF	White

Checkbox Values

0 Unchecked

1 Checked

2 Grayed

- Caption

Option

- Caption

Value True | False

The Input Box

InputBox (prompt[, title][, default][, xpos][, ypos][, helpfile, context])

default String expression displayed in the text box as the default response if no other input is provided. If you omit default, the text box is displayed empty.

The Character To ASCII Conversion

Chr(Number)

Case Conversion

Function UCase(Letter As Char) As Char

Function UCase(Expression As String) As String

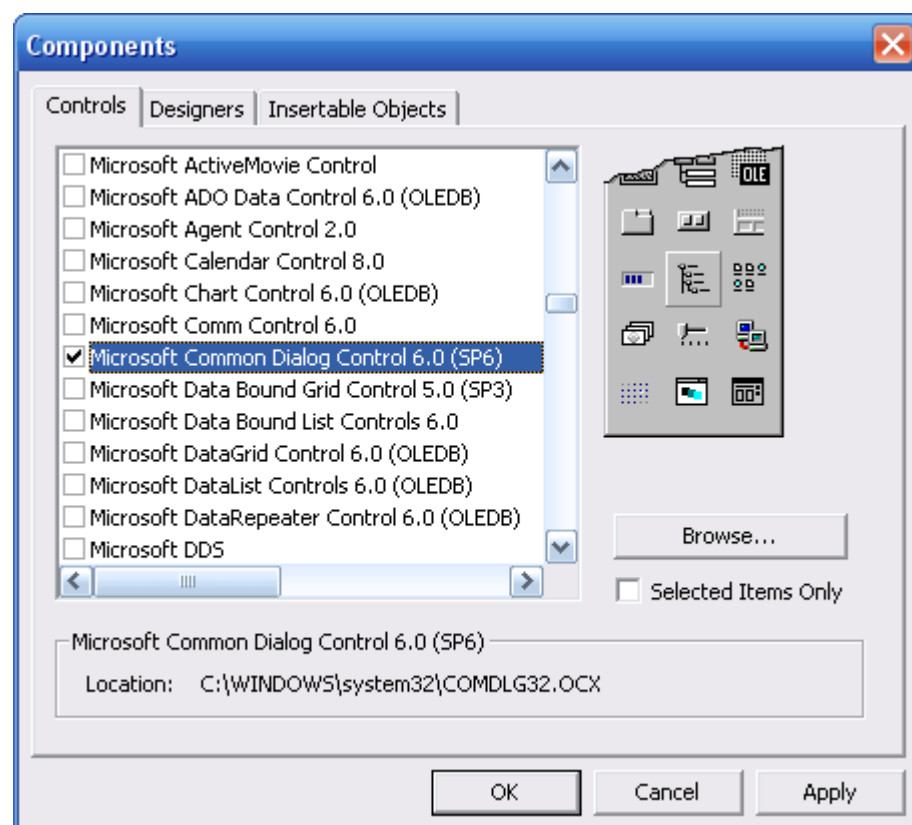
Is it Empty?

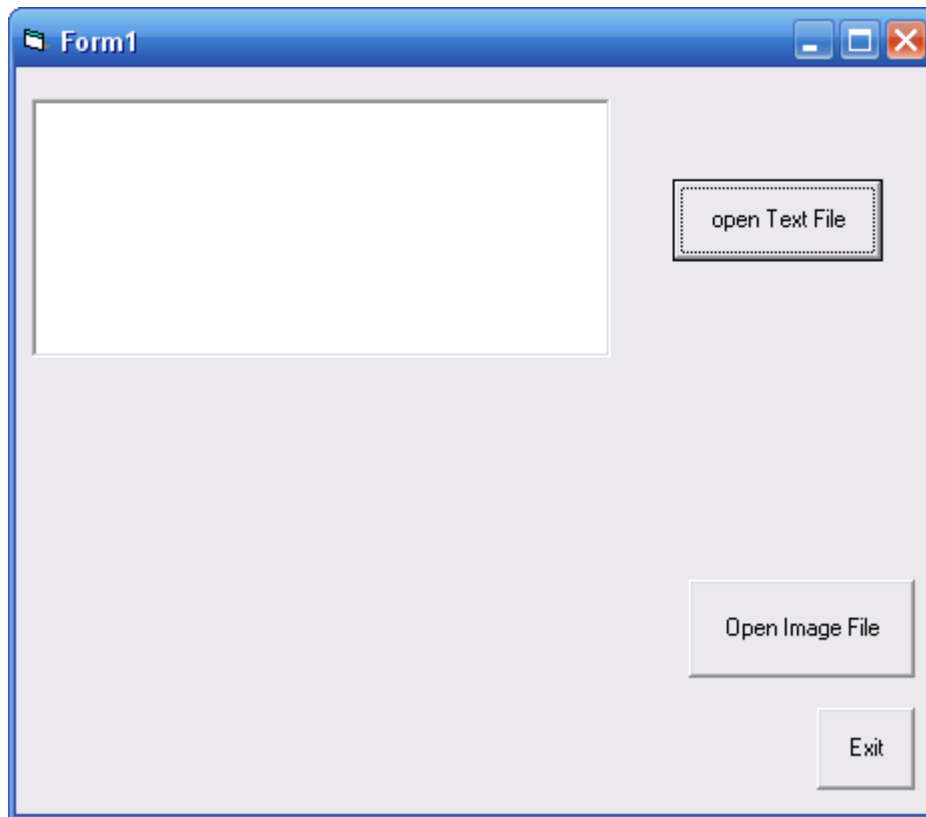
IsEmpty(Expression)

Is it Null?

IsNull(Expression)

Dialog Box, image





```
Private Sub Command1_Click()
```

```
Dim fname As String  
Dim filenum As Integer  
On Error GoTo last  
CD1.Filter = "All Files (*.*)|*.*|Text Files|.txt"  
CD1.FilterIndex = 2  
CD1.DefaultExt = ".txt"
```

```
CD1.CancelError = True  
CD1.ShowOpen  
If Trim(CD1.FileName) = "" Then  
MsgBox "Canceled By the User"  
Else  
fname = CD1.FileName  
End If  
' Read the file's contents into the control.  
filenum = FreeFile()  
Open fname For Input As #filenum  
Text1.Text = Input$(LOF(filenum), filenum)  
Close #filenum
```

```

last:
End Sub

Private Sub Command2_Click()
End
End Sub

Private Sub Command3_Click()
Dim fname As String
Dim filenum As Integer
On Error GoTo last
CD1.Filter = "Bitmap (*.BMP)|*.BMP|JPG Files|*.jpg"
CD1.FilterIndex = 2
CD1.DefaultExt = ".jpg"

CD1.CancelError = True
CD1.ShowOpen
If Trim(CD1.FileName) = "" Then
MsgBox "Canceled By the User"
Exit Sub
Else
fname = CD1.FileName
End If
Img1.Stretch = True
Img1.Picture = LoadPicture(fname)
last:
End Sub

```

Example

The screenshot shows a Windows application window titled "Form1". The form has a light beige background and a blue title bar. It contains several input fields and controls:

- Name:** A text box.
- Department:** A dropdown menu with "Civil" selected.
- Level:** A list box with "First", "Second", "Third", and "Fourth". "First" is selected.
- Section:** A list box with "A", "B", "C", and "D". "B" is selected.
- Gender:** Two radio buttons labeled "Male" (selected) and "Female".
- Languages:** Three checkboxes labeled "Arabic", "English", and "French", all of which are unchecked.
- Date of Birth:** A text box.
- Degrees:** A label.
- Math:** A text box.
- Survey:** A text box.
- Programming:** A text box.
- Concrete:** A text box.
- Buttons:** A vertical stack of four buttons: "Generate report", "Save File", "Print Report", and "Exit".
- Report:** A large text area on the right side of the form, currently empty, with a vertical scrollbar.

```
Private Sub Command1_Click()
```

```
Dim stdinfo As String
```

```
Dim stdt As Date
```

```
Dim deg(4) As Integer
```

```
Dim i As Integer
```

```
Dim sum As Integer
```

```
Dim average As Single
```

```
Text2.Text = ""
```

```
stdinfo = "Student Report" + vbCrLf
```

```

If Text1.Text = "" Then

MsgBox "Student Name required"

Exit Sub

Else

stdinfo = stdinfo + "Student Name: " + Text1.Text + vbCrLf

End If

If Combo1.Text = "" Then

MsgBox "Department Required"

Exit Sub

Else

stdinfo = stdinfo + "Department :" + Combo1.Text + " Engineering"
+ vbCrLf

End If

If List1.ListIndex = -1 Or List2.ListIndex = -1 Then

MsgBox "Please Select Level and/or Section"

Exit Sub

Else

stdinfo = stdinfo + "Level: " + List1.Text + " Section: " + List2.Text
+ vbCrLf

End If

If Option1.Value Then

stdinfo = stdinfo + "Gender: " + "Male" + vbCrLf

End If

```

If Option2.Value Then

stdinfo = stdinfo + "Gender: " + "Female" + vbCrLf

End If

stdinfo = stdinfo + Text1.Text + " Can Speak "

If Check1.Value = 1 Then

stdinfo = stdinfo + " Arabic and"

End If

If Check2.Value = 1 Then

stdinfo = stdinfo + " English and"

End If

If Check3.Value = 1 Then

stdinfo = stdinfo + " French"

End If

If Right(stdinfo, 3) = "and" Then

stdinfo = Mid(stdinfo, 1, Len(stdinfo) - 3)

End If

stdinfo = stdinfo + vbCrLf

If Text3.Text = "" Or Not IsDate(Text3.Text) Then

MsgBox "Date of Birth Required"

Exit Sub

Else

stdt = CDate(Text3.Text)

**stdinfo = stdinfo + "Date of Birth is: " + Text3.Text + vbCrLf + "
Age is: " + Str((Now() - stdt) \ 365) + " Years" + vbCrLf**

```

End If

If Math.Text = "" Then

Math.Text = InputBox("Enter Degree of Math", "Missing Degree")

End If

deg(1) = Val(Math.Text)

If Survey.Text = "" Then

Survey.Text = InputBox("Enter Degree of Survey", "Missing Degree")

End If

deg(2) = Val(Survey.Text)

If Programming.Text = "" Then

Programming.Text = InputBox("Enter Degree of Programming", "Missing Degree")

End If

deg(3) = Val(Programming.Text)

If Concrete.Text = "" Then

Concrete.Text = InputBox("Enter Degree of Concrete", "Missing Degree")

End If

deg(4) = Val(Concrete.Text)

sum = 0

For i = 1 To 4

sum = sum + deg(i)

Next i

average = sum / 4

```

```

stdinfo = stdinfo + "Degrees for student " + Text1.Text + vbCrLf

stdinfo = stdinfo + "Math = " + Math.Text + vbCrLf

stdinfo = stdinfo + "Survey = " + Survey.Text + vbCrLf

stdinfo = stdinfo + "Programming = " + Programming.Text +
vbCrLf

stdinfo = stdinfo + "Concrete = " + Concrete.Text + vbCrLf

stdinfo = stdinfo + "Average = " + Str(average) + vbCrLf

stdinfo = stdinfo + "Student status :"

Select Case Int(average)

Case 90 To 100: stdinfo = stdinfo + "Execlent"

Case 80 To 89: stdinfo = stdinfo + "V. Good"

Case 70 To 79: stdinfo = stdinfo + "Good"

Case 60 To 69: stdinfo = stdinfo + "Intermediate"

Case 50 To 59: stdinfo = stdinfo + "Fair"

Case Is < 50: stdinfo = stdinfo + "Fail"

End Select

stdinfo = stdinfo + vbCrLf

CD1.Flags = cdlCFBoth

CD1.ShowFont

Text2.FontSize = CD1.FontSize

Text2.FontBold = CD1.FontBold

Text2.FontItalic = CD1.FontItalic

Text2.Font = CD1.FontName

```

Text2.Text = stdinfo

End Sub

Private Sub Command2_Click()

End

End Sub

Private Sub Command3_Click()

Dim fnum As Integer

Dim fname As String

If Trim(Text2.Text) = "" Then

MsgBox "No Report"

Exit Sub

End If

fnum = ""

CD1.DefaultExt = ".txt"

CD1.Filter = "Text Files|.txt"

CD1.ShowSave

fnum = CD1.FileName

If Trim(fnum) = "" Then

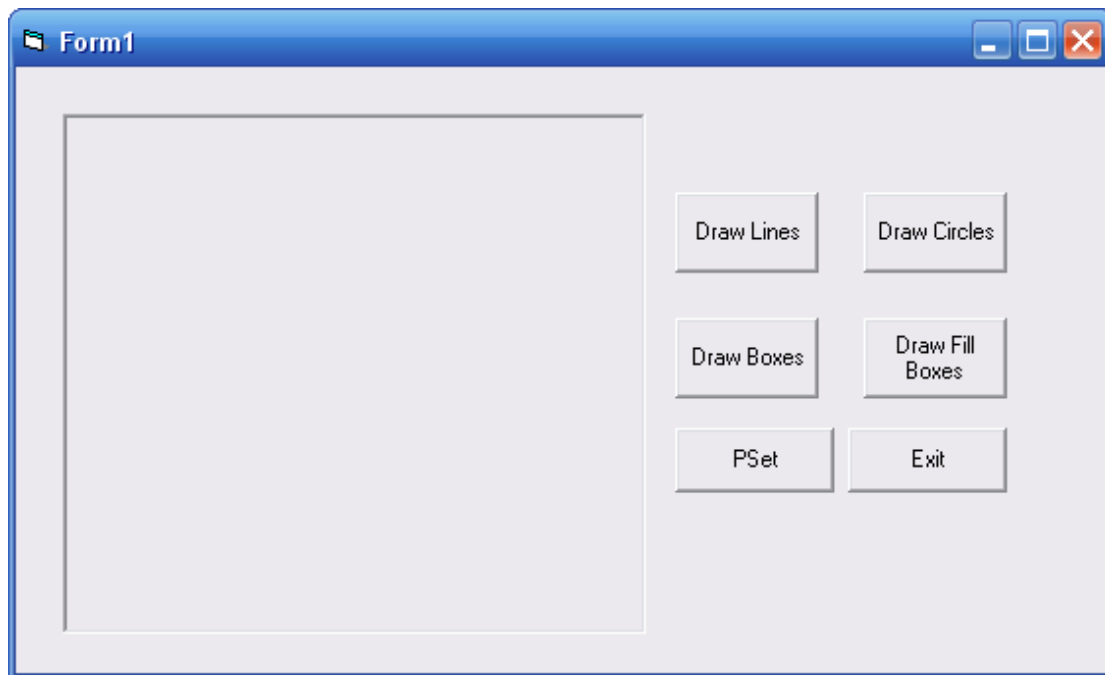
Exit Sub

End If

```
fnum = FreeFile()  
Open fname For Output As #fnum  
Print #fnum, Text2.Text  
Close #fnum  
End Sub
```

```
Private Sub Command4_Click()  
CD1.ShowPrinter  
Printer.Print Text2.Text  
Printer.EndDoc  
End Sub
```

Picture box



```
Private Sub Command1_Click()
```

```
Dim x, y As Single
```

```
P1.Cls
```

```
x = P1.Width
```

```
y = P1.Height
```

```
P1.Line (0, 0)-(x, y), vbRed
```

```
P1.Line (0, y)-(x, 0), vbGreen
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
Dim x, y, z, r As Single
```

```
Dim i As Integer
```

```
P1.Cls
```

```
x = P1.Width
```

```
y = P1.Height
```

```
If x > y Then
```

```
z = y - 10
```

```
Else
```

```
z = x - 10
```

```
End If
```

```
r = z / 2
```

```
For i = 1 To 4
```

```
P1.Circle (z / 2, z / 2), r, vbBlue
```

```
r = r / 2  
Next i
```

```
End Sub
```

```
Private Sub Command3_Click()  
P1.Cls  
x = P1.Width  
y = P1.Height  
If x > y Then  
z = y - 10  
Else  
z = x - 10  
End If  
P1.Line (10, 10)-(x / 2, y / 2), vbRed, B  
End Sub
```

```
Private Sub Command4_Click()  
P1.Cls  
x = P1.Width  
y = P1.Height  
If x > y Then  
z = y  
Else  
z = x  
End If  
P1.Line (x / 2, y / 2)-(x, y), vbBlue, BF
```

```
End Sub
```

```
Private Sub Command5_Click()  
Dim pi As Single  
pi = 3.141  
P1.Cls  
x = P1.Width  
y = P1.Height  
sc = y / 2  
For i = 0 To 2 * pi Step 2 * pi / 360  
P1.PSet (i / (2 * pi) * x, y / 2 - sc * Sin(i)), vbRed  
Next i
```

```
End Sub
```

Private Sub Command6_Click()

End

End Sub

Circle [Step] (x, y), *radius*, [*color*, *start*, *end*, *aspect*]

Line [Step] (x1, y1) [Step] - (x2, y2), [*color*], [B][F]

PSet [Step] (x, y), [*color*]

Private Sub Command7_Click()

Dim pi As Single

pi = 3.141

P1.Cls

P1.Scale (0, 1)-(2 * pi, -1)

For i = 0 To 2 * pi Step 2 * pi / 360

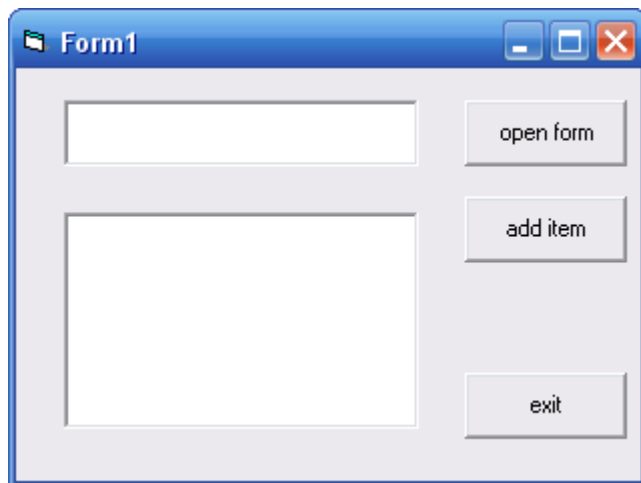
P1.PSet (i, Sin(i)), vbRed

Next i

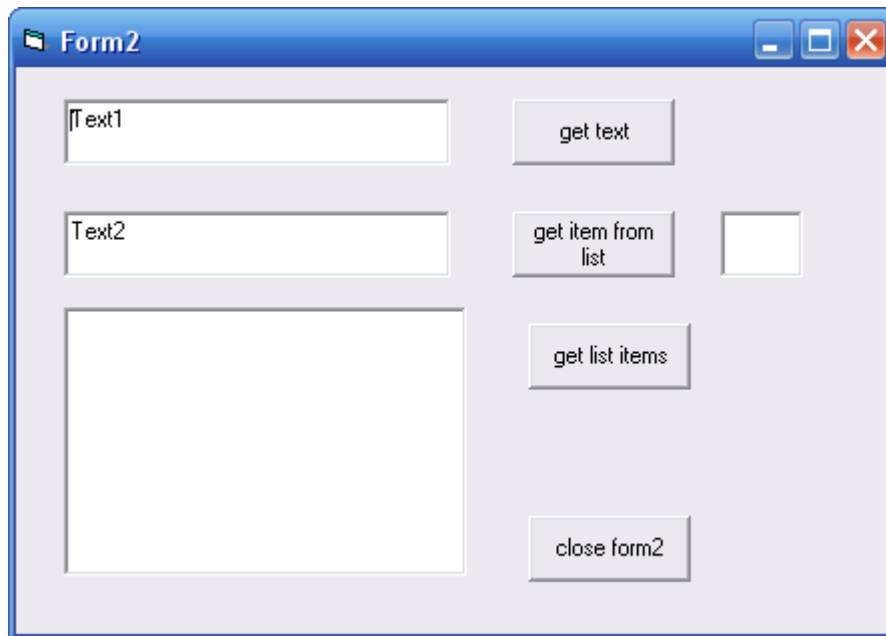
P1.Scale

End Sub

Two Forms



The screenshot shows a Windows-style window titled "Form1". It has a standard title bar with minimize, maximize, and close buttons. The main area contains a small text box at the top left, a larger text box below it, and three buttons on the right: "open form" (next to the top text box), "add item" (next to the bottom text box), and "exit" (at the bottom right).



The screenshot shows a Windows-style window titled "Form2". It has a standard title bar with minimize, maximize, and close buttons. The main area contains two text boxes labeled "Text1" and "Text2" on the left. To the right of "Text1" is a "get text" button. To the right of "Text2" is a "get item from list" button, followed by a small empty text box. Below "Text2" is a large empty text box. To the right of this large box is a "get list items" button. At the bottom right is a "close form2" button.

Form1 subroutines

```
Private Sub Command1_Click()
```

```
Form2.Show
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```
End
```

```
End Sub
```

```
Private Sub Command3_Click()
```

```
List1.AddItem Text1.Text
```

```
End Sub
```

Form2 subroutines

```
Private Sub Command1_Click()  
Text1.Text = Form1.Text1.Text  
End Sub
```

```
Private Sub Command2_Click()  
Text2.Text = Form1.List1.List(Val(Text3.Text))  
End Sub
```

```
Private Sub Command3_Click()  
Dim i As Integer  
List1.Clear  
For i = 0 To Form1.List1.ListCount-1  
List1.AddItem Form1.List1.List(i)  
Next i
```

```
End Sub
```

```
Private Sub Command4_Click()  
Form2.Hide  
End Sub
```

Built in Functions

Sin ()

Cos ()

Tan ()

Abs ()

Atn ()

Exp ()

Round(expression [,numdecimalplaces])

Fix () The difference between **Int** and **Fix** is that if *number* is negative, **Int** returns the first negative integer less than or equal to *number*, whereas **Fix** returns the first negative integer greater than or equal to *number*. For example, **Int** converts -8.4 to -9, and **Fix** converts -8.4 to -

Int ()

Log () Returns a **Double** specifying the natural logarithm of a number.

$\text{Logn}(x) = \text{Log}(x) / \text{Log}(n)$ The following example illustrates a custom **Function** that calculates base-10 logarithms:

```
Static Function Log10(X)
    Log10 = Log(X) / Log(10#)
End Function
```

Rnd () Rnd[(number)]

The optional *number* argument is a Single or any valid numeric expression.

Return Values

If <i>number</i> is	Rnd generates
Less than zero	The same number every time, using <i>number</i> as the seed.
Greater than zero	The next random number in the sequence.
Equal to zero	The most recently generated number.
Not supplied	The next random number in the sequence.

Remarks

The **Rnd** function returns a value less than 1 but greater than or equal to zero.

The value of *number* determines how **Rnd** generates a random number: For any given initial seed, the same number sequence is generated because each successive call to the **Rnd** function uses the previous number as a seed for the next number in the sequence.

Before calling **Rnd**, use the **Randomize** statement without an argument to initialize the random-number generator with a seed based on the system timer.

To produce random integers in a given range, use this formula:

$\text{Int}((\text{upperbound} - \text{lowerbound} + 1) * \text{Rnd} + \text{lowerbound})$

Here, *upperbound* is the highest number in the range, and *lowerbound* is the lowest number in the range.

Note To repeat sequences of random numbers, call **Rnd** with a negative argument immediately before using **Randomize** with a numeric argument. Using **Randomize** with the same value for *number* does not repeat the previous sequence.

Sgn ()

If <i>number</i> is	Sgn returns
Greater than zero	1
Equal to zero	0
Less than zero	-1

Sqr () Returns a **Double** specifying the square root of a number.

Function	Derived equivalents
Inverse Sine	$\text{Arcsin}(X) = \text{Atn}(X / \text{Sqr}(-X * X + 1))$
Inverse Cosine	$\text{Arccos}(X) = \text{Atn}(-X / \text{Sqr}(-X * X + 1)) + 2 * \text{Atn}(1)$
Hyperbolic Sine	$\text{HSin}(X) = (\text{Exp}(X) - \text{Exp}(-X)) / 2$
Hyperbolic Cosine	$\text{HCos}(X) = (\text{Exp}(X) + \text{Exp}(-X)) / 2$
Hyperbolic Tangent	$\text{HTan}(X) = (\text{Exp}(X) - \text{Exp}(-X)) / (\text{Exp}(X) + \text{Exp}(-X))$

IsDate(expression)

IsNumeric(expression)

IsEmpty(expression) Returns a **Boolean** value indicating whether a variable has been initialized.

IsNull(expression) Returns a **Boolean** value that indicates whether an expression contains no valid data (Null).

Converting functions

CBool(expression)

CByte(expression)

CCur(expression)
CDate(expression)
CDBl(expression)
CDec(expression)
CInt(expression)
CLng(expression)
CSng(expression)
CStr(expression)
CVar(expression)

Function	Return Type	Range for <i>expression</i> argument
Cbool	Boolean	Any valid string or numeric expression.
Cbyte	Byte	0 to 255.
Ccur	Currency	-922,337,203,685,477.5808 to 922,337,203,685,477.5807.
Cdate	Date	Any valid date expression.
CDbl	Double	-1.79769313486232E308 to -4.94065645841247E-324 for negative values; 4.94065645841247E-324 to 1.79769313486232E308 for positive values.
Cdec	Decimal	+/-79,228,162,514,264,337,593,543,950,335 for zero-scaled numbers, that is, numbers with no decimal places. For numbers with 28 decimal places, the range is +/-7.9228162514264337593543950335. The smallest possible non-zero number is 0.00000000000000000000000000000001.
Cint	Integer	-32,768 to 32,767; fractions are rounded.
CLng	Long	-2,147,483,648 to 2,147,483,647; fractions are rounded.
CSng	Single	-3.402823E38 to -1.401298E-45 for negative values; 1.401298E-45 to 3.402823E38 for positive values.
CStr	String	Returns for CStr depend on the <i>expression</i> argument.
Cvar	Variant	Same range as Double for numerics. Same range as String for non-numerics.

String functions

LTrim(*string*)

RTrim(*string*)

Trim(*string*)

Left(*string*, *length*)

Right(*string*, *length*).

Mid(*string*, *start*[, *length*])

Len(*string* | *varname*)

LCase(*string*)

UCase(*string*)

Str()

Asc()

Chr()

Val()

Date and Time Functions

Now ()

Date ()

Time () Returns a Variant (Date) indicating the current system time

DateDiff(*interval*, *date1*, *date2*[, *firstdayofweek*[, *firstweekofyear*]])

The **DateDiff** function syntax has these named arguments:

Part	Description
<i>interval</i>	Required. String expression that is the interval of time you use to calculate the difference between <i>date1</i> and <i>date2</i> .
<i>date1</i> , <i>date2</i>	Required; Variant (Date) . Two dates you want to use in the calculation.
<i>firstdayofweek</i>	Optional. A constant that specifies the first day of the week. If not specified, Sunday is assumed.
<i>firstweekofyear</i>	Optional. A constant that specifies the first week of the year. If not specified, the first week is assumed to be the week in which January 1 occurs.

Settings

The *interval* argument has these settings:

Setting	Description
yyyy	Year
q	Quarter
m	Month
y	Day of year
d	Day

w	Weekday
ww	Week
h	Hour
n	Minute
s	Second

```
Dim TheDate As Date    ' Declare variables.
Dim Msg
TheDate = InputBox("Enter a date")
Msg = "Days from today: " & DateDiff("d", Now, TheDate)
MsgBox Msg
```

Format(*expression*[, *format*[, *firstdayofweek*[, *firstweekofyear*]]])

The **Format** function syntax has these parts:

Part	Description
<i>expression</i>	Required. Any valid expression.
<i>format</i>	Optional. A valid named or user-defined format expression.
<i>firstdayofweek</i>	Optional. A constant that specifies the first day of the week.
<i>firstweekofyear</i>	Optional. A constant that specifies the first week of the year.

Settings

The *firstdayofweek* argument has these settings:

Constant	Value	Description
vbUseSystem	0	Use NLS API setting.
VbSunday	1	Sunday (default)
vbMonday	2	Monday
vbTuesday	3	Tuesday
vbWednesday	4	Wednesday
vbThursday	5	Thursday
vbFriday	6	Friday
vbSaturday	7	Saturday

The *firstweekofyear* argument has these settings:

Constant	Value	Description
vbUseSystem	0	Use NLS API setting.
vbFirstJan1	1	Start with week in which January 1 occurs (default).
vbFirstFourDays	2	Start with the first week that has at least four days in the year.
vbFirstFullWeek	3	Start with the first full week of the year.

Remarks

To Format	Do This
Numbers	Use predefined named numeric formats or create user-defined numeric formats.
Dates and times	Use predefined named date/time formats or create user-defined date/time formats.
Date and time serial numbers	Use date and time formats or numeric formats.
Strings	Create your own user-defined string formats.

```
Dim MyTime, MyDate, MyStr
MyTime = #17:04:23#
MyDate = #January 27, 1993#
```

```
' Returns current system time in the system-defined long
time format.
```

```
MyStr = Format(Time, "Long Time")
```

```
' Returns current system date in the system-defined long
date format.
```

```
MyStr = Format(Date, "Long Date")
```

```
MyStr = Format(MyTime, "h:m:s")    ' Returns "17:4:23".
```

```
MyStr = Format(MyTime, "hh:mm:ss AMPM")    ' Returns
"05:04:23 PM".
```

```
MyStr = Format(MyDate, "dddd, mmm d yyyy")    ' Returns
"Wednesday,
  ' Jan 27 1993".
```

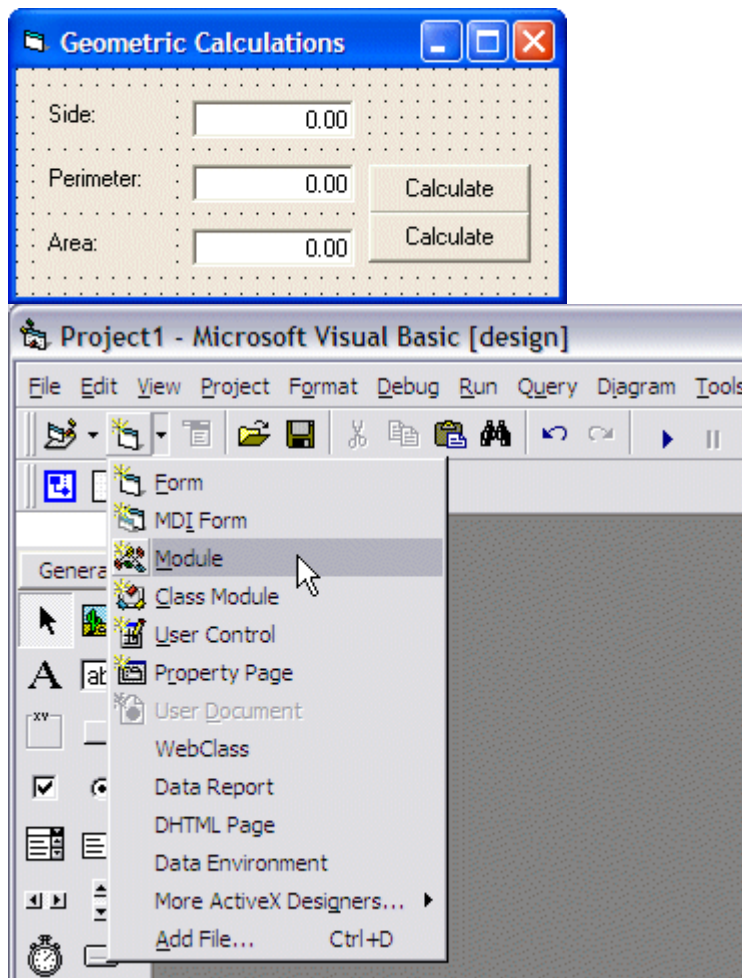
```
' If format is not supplied, a string is returned.
```

```
MyStr = Format(23)    ' Returns "23".
```

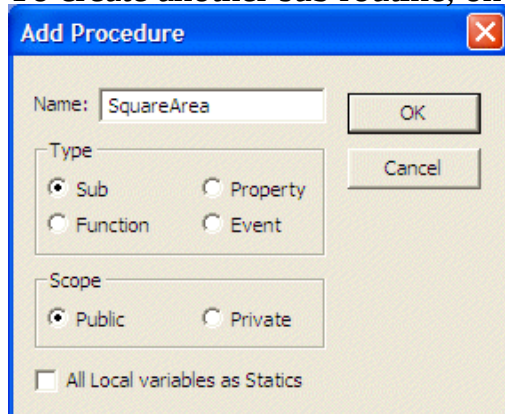
```
' User-defined formats.
```

```
MyStr = Format(5459.4, "##,##0.00")    ' Returns  
"5,459.40".  
MyStr = Format(334.9, "###0.00")      ' Returns "334.90".  
MyStr = Format(5, "0.00%")           ' Returns "500.00%".  
MyStr = Format("HELLO", "<")         ' Returns "hello".  
MyStr = Format("This is it", ">")    ' Returns "THIS IS  
IT".
```

Modules, Functions and Procedures



To create another sub routine, on the main menu, click Tools -> Add



Procedure...

```
Sub SquarePerimeter()  
    Dim dblSide As Double  
    Dim dblPerimeter As Double
```

```

    dblSide = Form1.txtSide
    dblPerimeter = dblSide * 4

    Form1.txtPerimeter.Text = dblPerimeter
End Sub

Public Sub SquareArea()
    Dim dblSide As Double
    Dim dblArea As Double

    dblSide = Form1.txtSide
    dblArea = dblSide * dblSide

    Form1.txtArea.Text = dblArea
End Sub

```

Calling a Sub Routine

```

Private Sub cmdCalcArea_Click()
    SquareArea
End Sub

Private Sub cmdCalcPerimeter_Click()
    SquarePerimeter
End Sub

```

Functions

Introduction

Like a sub routine, a function is used to perform an assignment. The main difference between a sub routine and a function is that, after carrying its assignment, a function gives back a result. We also say that a function "returns a value". To distinguish both, there is a different syntax you use for a function.

Function *FunctionName()* **As** *DataType*

End Function

```

Function RectPerimeter()
    Dim dblLength As Double
    Dim dblHeight As Double

```

```

    dblLength = Form1.txtLength.Text
    dblHeight = Form1.txtHeight.Text

    RectPerimeter = (dblLength + dblHeight) * 2
End Function

```

```

Public Function RectArea()
    Dim dblLength As Double
    Dim dblHeight As Double

    dblLength = Form1.txtLength.Text
    dblHeight = Form1.txtHeight.Text

    RectArea = dblLength * dblHeight
End Function

```

Arguments and Parameters

Passing Arguments (By Value)

```

Private Sub txtResult_GotFocus()
    Dim dblHours As Double
    Dim dblSalary As Double

    dblHours = txtHours
    dblSalary = txtSalary

    CalcAndShowSalary dblHours, dblSalary
End Sub

```

```

Sub CalcAndShowSalary(Hours As Double, Salary As Double)
    Dim dblResult As Double

    dblResult = Hours * Salary

    txtResult = dblResult

End Sub

```

Passing Arguments By Reference

```

Private Sub Form_Load()

```

```

Dim FName As String
FName = "Albert Edou Nkoulou"
GetFullName FName
Caption = FName
End Sub

```

```

Sub GetFullName(ByRef FullName As String)
    FullName = "Nguyen, Hermine"
End Sub

```

```

Function RectPerimeter(ByVal dblLength As Double, _
    ByVal dblHeight As Double)
    RectPerimeter = (dblLength + dblHeight) * 2
End Function

```

```

Sub RectArea(ByVal dblLength As Double, _
    ByVal dblHeight As Double, _
    ByRef dblSurface As Double)
    dblSurface = dblLength * dblHeight

```

End Sub

Built-In Functions

Conversion Functions

Function		
Name	Return Type	Description
CBool	Boolean	Converts an expression into a Boolean value
CByte	Byte	Converts an expression into Byte number
CDate	Date	Converts and expression into a date or time value
CDbl	Double	Converts an expression into a flowing-point (decimal) number
CInt	Integer	Converts an expression into an integer (natural) number
CCur	Currency	Converts an expression into a currency (monetary) value
CLng	Long	Converts an expression into a long

		integer (a large natural) number
CSng	Single	Converts an expression into a flowing-point (decimal) number
CStr	String	Converts an expression into a string

String-Based Functions

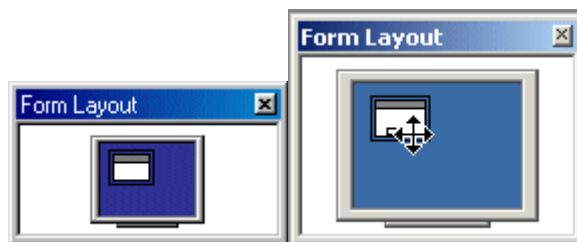
Date and Time Functions

The Date() and Time() functions can be combined and are represented by a function called Now.

Day - Month – Year

Forms

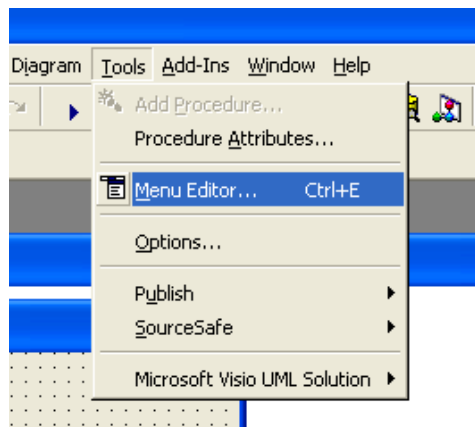
The Startup Position of a Form

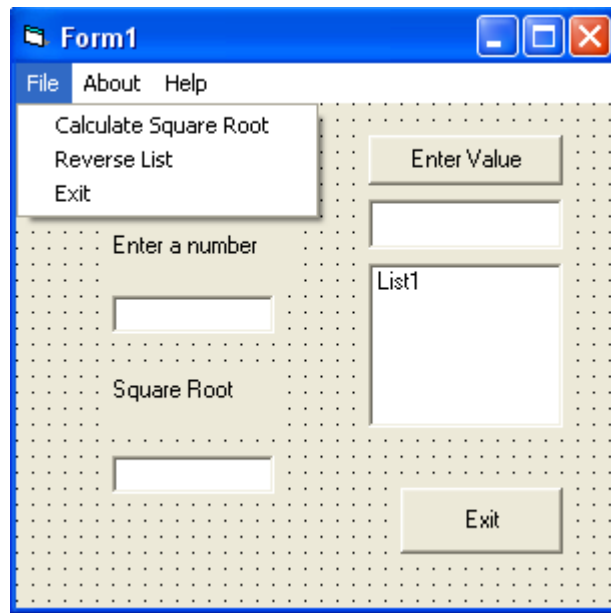


Frames

A frame is used as a place holder for other controls; therefore, it is called a container.

Menu

A screenshot of the Menu Editor dialog box. The dialog has a blue title bar with the text "Menu Editor" and a close button. It contains several input fields: Caption (empty), Name (empty), Index (empty), Shortcut (set to "(None)"), HelpContextID (set to "0"), and NegotiatePosition (set to "0 - None"). There are four checkboxes: Checked (unchecked), Enabled (checked), Visible (checked), and WindowList (unchecked). Below these are four arrow buttons (left, right, up, down) and three buttons: Next, Insert, and Delete. At the bottom is a large empty text area.A screenshot of the Menu Editor dialog box, showing a menu list. The Caption field is set to "Exit", Name is set to "exit", Index is set to "2", and Shortcut is set to "(None)". The HelpContextID is "0" and NegotiatePosition is "0 - None". The checkboxes are the same as in the previous screenshot. The menu list at the bottom contains the following items: File,Calculate Square Root,Reverse List,Exit (highlighted), About, and Help.



```
Private Sub about_Click()  
    MsgBox "This is a menu driven program"  
End Sub
```

```
Private Sub calc_Click(Index As Integer)  
    Dim x As Double  
    Dim r1 As Double  
    Dim r2 As Double  
    If Trim(Text1.Text) = "" Then  
        MsgBox "Empty text", vbExclamation  
        Exit Sub  
    ElseIf Not IsNumeric(Text1.Text) Then  
        MsgBox "text written is not a number"  
        Exit Sub  
    End If  
    x = Val(Text1.Text)
```

r1 = x / 2

‘r2 = r1

one:

r2 = (x / r1 + r2) / 2

‘Do

‘r1 = r2

If Abs (r1 - r2) >= 0.000001 Then ‘r2 = (x / r1 + r2) / 2

r1 = r2

Loop Until Abs (r1 - r2) < 0.000001

GoTo one

End If

Text2.Text = r2

Text4.Text = Sqr(Val(Text1.Text))

End Sub

Private Sub Command1_Click()

End

End Sub

Private Sub Command2_Click()

If Trim(Text3.Text) = "" Then

MsgBox "Text is Empty", vbInformation

Exit Sub

End If

List1.AddItem Text3.Text

End Sub

Private Sub exit_Click(Index As Integer)

Call Command1_Click

End Sub

```
Private Sub help_Click()  
MsgBox "Sorry there is no help"  
End Sub
```

```
Private Sub rev_Click()  
List1 = revlist(List1)  
End Sub
```

```
Private Function revlist(tmplist As ListBox) As ListBox  
Dim x As Integer  
Dim n As Integer  
Dim s As String  
n = tmplist.ListCount  
x = n \ 2  
For i = 1 To x  
s = tmplist.List(i - 1)  
tmplist.List(i - 1) = tmplist.List(n - i)  
tmplist.List(n - i) = s  
Next i  
Set revlist = tmplist  
End Function
```

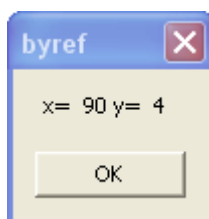
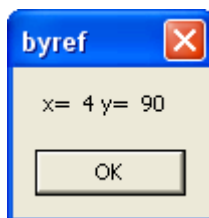
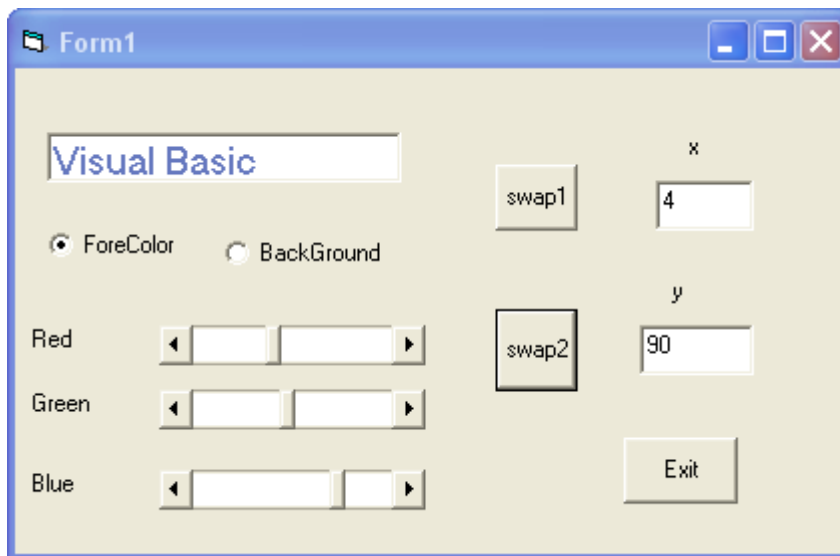
ByRef ByVal

Scrollbar

Small change = 5

Largechange=20

Min=0, max=255



```
Private Sub Command1_Click()
```

```
End
```

```
End Sub
```

```
Private Sub Command2_Click()
```

```

Dim x As Double
Dim y As Double
x = CDb1(Text2.Text)
y = CDb1(Text3.Text)
Call swap1(x, y)
MsgBox "x= " + Str(x) + " y= " + Str(y)
End Sub

```

```

Private Sub Command3_Click()
Dim x As Double
Dim y As Double
x = CDb1(Text2.Text)
y = CDb1(Text3.Text)
Call swap2(x, y)
MsgBox "x= " + Str(x) + " y= " + Str(y)
End Sub

```

```

Private Sub HScroll1_Change()
Dim color As Long
color = RGB(HScroll1.Value, HScroll2.Value, HScroll3.Value)
If Option1.Value Then
Text1.ForeColor = color
Else
Text1.BackColor = color
End If
End Sub

```

```

Private Sub HScroll2_Change()
Dim color As Long

```

```
color = RGB(HScroll1.Value, HScroll2.Value, HScroll3.Value)
If Option1.Value Then
Text1.ForeColor = color
Else
Text1.BackColor = color
End If
End Sub
```

```
Private Sub HScroll3_Change()
Dim color As Long
color = RGB(HScroll1.Value, HScroll2.Value, HScroll3.Value)
If Option1.Value Then
Text1.ForeColor = color
Else
Text1.BackColor = color
End If
End Sub
```

```
Private Sub swap1(ByVal a As Double, ByVal b As Double)
Dim t As Double
t = a
a = b
b = t
End Sub
```

```
Private Sub swap2(ByRef a As Double, ByRef b As Double)
Dim t As Double
t = a
a = b
```

b = t

End Sub

Private Sub Text1_DblClick()

CD1.ShowColor

If Option1.Value Then

Text1.ForeColor = CD1.color

Else

Text1.BackColor = CD1.color

End If

End Sub

