**COURSE SPECIFICATION**

|  |
| --- |
| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. |

|  |  |
| --- | --- |
| Baghdad University | 1. Teaching Institution |
| College of Engineering/Department of Electrical Engineering | 2. University Department/Centre |
| English for Engineering Students G.E 103 | 3. Course title/code |
| Electrical Engineering Undergraduate Program | 4. Programme(s) to which it contributes |
| Weekly | 5. Modes of Attendance offered |
| Yearly | 6. Semester/Year |
| 60 | 7. Number of hours tuition (total) |
| 2017-2016 | 8. Date of production/revision of this specification |
| 9. Aims of the Course | |
| The aim of this course is to empower students with the language and life skills they need to | |
| carry out their career goals. To this end it provides ample opportunities for students to build | |
| awareness and practice language in real-life scenarios. The integrated skills approach of the course | |
| develops the student's self-confidence to survive and succeed in professional and social encounters | |
| within an English-speaking global community. | |
|  | |
|  | |
|  | |

|  |
| --- |
| 10· Learning Outcomes, Teaching ,Learning and Assessment Method |
| 1. Knowledge and Understanding   A1. Understanding academic texts using effective learning strategies for reading and vocabulary building  A2. Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations  A3. Finding and understand information about academic vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries  A4. Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in academic communication |
| B. Subject-specific skills  B1. Recognizing parts of speech and types of sentences according to structure and function  B2. Producing simple, compound, complex and compound-complex sentences  B3. Producing declarative, interrogative, imperative and exclamatory sentences  B4. Writing unified paragraphs with topic sentences and supporting details  B5. Writing cohesive coherent essays  B6. Making an oral presentation |
| Teaching and Learning Methods |
| Lecturing and Exercises |
| Assessment methods |
| Exams |
| C. Thinking Skills  C1. Being able to form personal opinions about issues through critical reading and listening  C2 Arguing for and defending a position in a clear and structured way using academic sources, through writing and speaking |
| Teaching and Learning Methods |
| Lecturing & Class discussions |
| Assessment methods |
| Exams that involve problem-solving skills and critical thinking skills |

|  |
| --- |
| D. General and Transferable Skills (other skills relevant to employability and personal development)  D1.Effective communication in written and spoken English  D2. Team work |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11. Course Structure | | | | |
| Assessment Method | Teaching  Method | Unit/Module or Topic Title | Hours | Week |
|  |  | Introduction | - | 0 |
| Exam | Lecturing, Discussions & Exercises | Unit One: Hello (p.6) 1.Grammar[am/are/is,my/your-This is…] 2.Vocabulary[How are you?-What's this in English?-Numbers1-10and plurals] | 2 | 1 |
| Exam | Lecturing, Discussions & Exercises | Unit One: Hello (p.6)  3. Skills Work[Speaking] 4.Everyday English[Good Morning!...] | 2 | 2 |
| Exam | Lecturing, Discussions & Exercises | Unit Two: Your World (p.12)  1.Grammar[he/she/  they, his/her-Questions] 2.Vocabulary[Countries-Adjectives-Nouns] | 2 | 3 |
| Exam | Lecturing, Discussions & Exercises | Unit Two: Your World (p.12)  3. Skills Work[Reading and Speaking] 4.Everyday English[Numbers 11-30] | 2 | 4 |
| Exam | Lecturing, Discussions & Exercises | Unit Three: All about you (p.18)  1.Grammar[am/is/  are –Negatives-Questions-Short answers] 2.Vocabulary[Jobs-Personal Information] | 2 | 5 |
| Exam | Lecturing, Discussions & Exercises | Unit Three: All about you (p.18)  3. Skills Work[Reading and Speaking- Roleplay] 4.Everyday English[Social expressions(1)] | 2 | 6 |
| Exam | Lecturing, Discussions & Exercises | Unit Four: Family and Friends (24)  1.Grammar  [Possessive adjectives-Possessive 's-has/have-Adjective+ noun ] 2.Vocabulary[The family-Describing a friend] | 2 | 7 |
| Exam | Lecturing, Discussions & Exercises | Unit Four: Family and Friends (24)  3. Skills Work[Reading and Writing-Listening] 4.Everyday English[The alphabet-On the phone-Saying email addresses] | 2 | 8 |
| Exam | Lecturing, Discussions & Exercises | Unit Five: The Way I live  1.Grammar[Present Simple I/you/we/they-a and an-Adjective +noun] 2.Vocabulary[  Sports/Food/Drink-Adjectives-Verbs-Language and nationalities] | 2 | 9 |
| Exam | Lecturing, Discussions & Exercises | Unit Five: The Way I live  3. Skills Work[Listening-Listening and speaking-roleplay] 4.Everyday English[How much is it] | 2 | 10 |
| Exam | Lecturing, Discussions & Exercises | Unit Six: Every day (p40)  1.Grammar[Present Simple he/she- Questions and negatives-Adverbs of frequency] 2.Vocabulary[ The time-Verbs and nouns- Verbs-Nouns- Words that go together] | 2 | 11 |
|  |  | Mid-Year Break |  | 12 |
|  |  | Mid-Year Break |  | 13 |
| Exam | Lecturing, Discussions & Exercises | Unit Six: Every day (p40)  3. Skills Work[Speaking] 4.Everyday English[Days of the week-Prepositions of time] | 2 | 14 |
| Exam | Lecturing, Discussions & Exercises | Unit Seven: My favourites (p48)  1.Grammar [Question words –Pronouns- this/that]  2.Vocabulary [Adjectives- Opposite adjectives-Places] | 2 | 15 |
| Exam | Lecturing, Discussions & Exercises | Unit Seven: My favourites (p48)  3. Skills Work[Reading and Writing-Roleplay] 4.Everyday English[Can I…?] | 2 | 16 |
| Exam | Lecturing, Discussions & Exercises | Unit Eight: Where I live (p 56)  1.Grammar[There is/are- Prepositions] 2.Vocabulary  [Rooms and Furniture – In and out of town] | 2 | 17 |
| Exam | Lecturing, Discussions & Exercises | Unit Eight: Where I live (p 56)  3. Skills Work[Reading and Vocabulary-Listening and Writing] 4.Everyday English[Directions] | 2 | 18 |
| Exam | Lecturing, Discussions & Exercises | Unit Nine: Times past (p64)  1.Grammar[was/ were born- Past simple-irregular verbs] 2.Vocabulary[  Saying years-People and jobs-Irregular verbs-have,do,go] | 2 | 19 |
| Exam | Lecturing, Discussions & Exercises | Unit Nine: Times past (p64)  3. Skills Work[Listening and speaking- Reading and speaking] 4.Everyday English[When's your birthday?] | 2 | 20 |
| Exam | Lecturing, Discussions & Exercises | Unit Ten: We had a great time(p72)  1.Grammar[Past simple-regular and irregular-Questions- Negatives-ago ] 2.Vocabulary  [Weekend activities-Time expressions-Sports and leisure-play or go-Seasons] | 2 | 21 |
| Exam | Lecturing, Discussions & Exercises | Unit Ten: We had a great time(p72)  3. Skills Work[Speaking-Listening and speaking- Speaking and writing] 4.Everyday English[Making conversation-showing interest- Going sightseeing] | 2 | 22 |
| Exam | Lecturing, Discussions & Exercises | Unit Eleven: I can do that! (p80)  1.Grammar[can/  can't-Adverbs-Requests and offers] 2.Vocabulary  [Verbs-Verb+ noun- Adjective + noun- Opposite adjectives] | 2 | 23 |
| Exam | Lecturing, Discussions & Exercises | Unit Eleven: I can do that! (p80)  3. Skills Work[Reading and Listening] 4.Everyday English[Everyday problems] | 2 | 24 |
| Exam | Lecturing, Discussions & Exercises | Unit Twelve: Please and thank you(p88)  1.Grammar[I'd like- some and any-like and would like]  2.Vocabulary  [Shopping- Food- In a restaurant- Roleplay] | 2 | 25 |
| Exam | Lecturing, Discussions & Exercises | Unit Twelve: Please and thank you(p88)  3. Skills Work[Listening -Reading and Speaking] 4.Everyday English[Roleplay- Signs all around] | 2 | 26 |
| Exam | Lecturing, Discussions & Exercises | Unit Thirteen: Here and now (p96)  1.Grammar[Present Continuous- Present Simple and Present Continuous] 2.Vocabulary  [Colours-Clothes- Opposite verbs] | 2 | 27 |
| Exam | Lecturing, Discussions & Exercises | Unit Thirteen: Here and now (p96)  3. Skills Work[Reading and Listening] 4.Everyday English[What's the matter] | 2 | 28 |
| Exam | Lecturing, Discussions & Exercises | Unit Fourteen: It's time to go! (p104)  1.Grammar[ Future plans- Revision] 2.Vocabulary  [Transport- Revision] | 2 | 29 |
| Exam | Lecturing, Discussions & Exercises | Unit Fourteen: It's time to go! (p104)  3. Skills Work[Reading and speaking- A mini autobiography] 4.Everyday English[Social expressions (2)] | 2 | 30 |
|  |  | Final Exam | 3 |  |

|  |  |
| --- | --- |
| 12. Infrastructure | |
| Textbooks  General English: New Headway Plus[Student's Book and Workbook with key for Beginner Level] by John and Liz Soars, Oxford: Oxford University Press 2010 | Required reading:  · CORE TEXTS  · COURSE MATERIALS  · OTHER |
| Internet links related to the topics discussed in the book and class | Special requirements (include for example workshops, periodicals, IT software, websites) |
| None | Community-based facilities  (include for example, guest  Lectures , internship , field studies) |

|  |  |
| --- | --- |
| 13. Admissions | |
| [Baccalauréat](http://www.google.iq/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0CCUQFjAB&url=http%3A%2F%2Fen.wikipedia.org%2Fwiki%2FBaccalaur%25C3%25A9at&ei=ThAyVZW-HKO_sQSq7YCIAQ&usg=AFQjCNFmm1JYir6lQUYv4239RA9Oy4ymsg&sig2=56BQfecvGtYWO2F8thakpA&bvm=bv.91071109,d.cWc)/ Scientific Branch | Pre-requisites |
| 20 | Minimum number of students |
| 35 | Maximum number of students |