**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.  |

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| College of engineering | 1. Teaching Institution |
| Environmental engineering department | 2. University Department/Centre |
| English108E | 3. Course title/code |
|  **English learning** | 4. Programme(s) to which it contributes |
| **First year students** | 5. Modes of Attendance offered |
| year | 6. Semester/Year |
| 30 hours | 7. Number of hours tuition (total) |
| 1/3/2015 | 8. Date of production/revision of this specification |
| 9. Aims of the Course |
| **To enable the student to speak English fluently and write articles, report, and business letter effectively.**  |
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| 10· Learning Outcomes, Teaching ,Learning and Assessment Methode |
| 1. Knowledge and Understanding

A1.To enable them to write business letters, articles, writing in generalA2.A3.A4.A5. A6 . |
|  B. Subject-specific skillsB1.B2.writing and reading in generalB3. |
|  Teaching and Learning Methods |
| Assessment of every teaching method and full explanation method |
| C. Thinking Skills C1.C2.not foundC3.C4.  |
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|  Assessment methods |
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| **Final Examination** | **Laboratory Work** | **Second Term** | **Midterm Exam** | **First Term** | **Course Assessment for Annual System****(100%)** |
| **70%** |  | **10%** | **10%** | **10%** |

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| D. General and Transferable Skills (other skills relevant to employability and personal development) D1.D2.not foundD3.D4.  |

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| 11. Course Structure |
| Assessment Method | TeachingMethod | Unit/Module or Topic Title | ILOs | Hours | Week |
| quiz | Explanation  | **Teaching Introduction and types of verbs** | **Introduction and types of verbs** | 2 hours |  |
| quiz | Explanation | **Teaching Parts of speech and their advantage** | **Parts of speech and their advantage** |  |  |
| quiz | Explanation | **Teaching Parts of speech and their advantage** | **Parts of speech and their advantage** |  |  |
| quiz | Explanation | **Teaching Scientific terms in context** | **Scientific terms in context** |  |  |
| quiz | Explanation | **Teaching Scientific terms in context** | **Scientific terms in context** |  |  |
| quiz | Explanation | **Teaching Preposition and their effect on context** | **Preposition and their effect on context** |  |  |
| quiz | Explanation | **tenses Teaching** | **tenses** |  |  |
| quiz | Explanation | **tenses Teaching** | **tenses** |  |  |
| quiz | Explanation | **tenses Teaching** | **tenses** |  |  |
| quiz | Explanation | **Teaching Grammatical mistakes and their application** | **Grammatical mistakes and their application** |  |  |
| quiz | Explanation | **Letter writing Teaching** | **Letter writing** |  |  |
| quiz | Explanation | **Report writing Teaching** | **Report writing** |  |  |
| quiz | Explanation | **Teaching Passages about specialization** | **Passages about specialization** |  |  |
| quiz | Explanation | **Teaching Passages about specialization** | **Passages about specialization** |  |  |
| quiz | Explanation | **conversation Teaching** | **conversation** |  |  |

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| 12. Infrastructure |
| Fundamentals of English/ English grammar in use | Required reading:· CORE TEXTS· COURSE MATERIALS· OTHER |
| Not found | Special requirements (include for example workshops, periodicals, IT software, websites) |
| Not found | Community-based facilities(include for example, guestLectures , internship , field studies) |

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| 13. Admissions |
|  | Pre-requisites |
| 9 | Minimum number of students |
| 17 | Maximum number of students |