**COURSE SPECIFICATION**

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| This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification. |

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| College of engineering | 1. Teaching Institution |
| Surveying Engineering Department | 2. University Department/Centre |
| English | 3. Course title/code |
| English learning | 4. Programme(s) to which it contributes |
| Third year | 5. Modes of Attendance offered |
| Annual | 6. Semester/Year |
|  | 7. Number of hours tuition (total) |
| 1/9/2017 | 8. Date of production/revision of this specification |
| 9. Aims of the Course | |
| To enable the student to speak English fluently and write articles, report, and business letter effectively. | |
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| 10· Learning Outcomes, Teaching ,Learning and Assessment Methode |
| 1. Knowledge and Understanding   A1. To enable them to write business letters, articles, writing in general  A2.  A2.  A3.  A4.  A5.  A6 . |
| B. Subject-specific skills  B1.  B2. writing and reading in general  B3. |
| Teaching and Learning Methods |
| explation |
| Assessment methods |
| Quizez |
| C. Thinking Skills  C1.  C2..  C2.not found  C3.  C4. |
| Teaching and Learning Methods |
|  |
| Assessment methods |
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| D. General and Transferable Skills (other skills relevant to employability and personal development)  D1 not found.  D2.  D3.  D4. |

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| **Final Examination** | **Laboratory Work** | **Second Term** | **Midterm Exam** | **First Term** | **Course Assessment for Annual System**  **(100%)** |
| **70%** |  | **10%** | **10%** | **10%** |

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| 12. Infrastructure | |
| Fundamentals of English/ English grammar in use | Required reading:  · CORE TEXTS  · COURSE MATERIALS  · OTHER |
| Not found | Special requirements (include for example workshops, periodicals, IT software, websites) |
| Not found | Community-based facilities  (include for example, guest  Lectures , internship , field studies) |

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| 13. Admissions | |
|  | Pre-requisites |
| 40 | Minimum number of students |
| 41 | Maximum number of students |

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| English Language for Third Year Students Class | | | | |
| 13. Course Structure | | | | |
| Assessment Method | Teaching  Method | Unit/Module or Topic Title | Hours | Week |
|  |  | Introduction | - | 0 |
| Exam | Lecturing, Discussions & Exercises | Unit One: It's a wonderful world (pp.6-11) | 2 | 1 |
| Exam | Lecturing, Discussions & Exercises | Unit One: It's a wonderful world (pp. 12 -13) and Writing (p.103) | 2 | 2 |
| Exam | Lecturing, Discussions & Exercises | Unit Two: Get Happy (pp.14-17) | 2 | 3 |
| Exam | Lecturing, Discussions & Exercises | Unit Two: Get Happy (pp.18-21) and Writing (p.104) | 2 | 4 |
| Exam | Lecturing, Discussions & Exercises | Unit Three: Telling Tales (pp.22-25) | 2 | 5 |
| Exam | Lecturing, Discussions & Exercises | Unit Three: Telling Tales (pp.26-29) and Writing (p.106) | 2 | 6 |
| Exam | Lecturing, Discussions & Exercises | Unit Four: Doing the right thing (pp.30-33) | 2 | 7 |
| Exam | Lecturing, Discussions & Exercises | Unit Four: Doing the right thing (pp.34-37) and Writing (p.108) | 2 | 8 |
| Exam | Lecturing, Discussions & Exercises | Unit Five: On the move (pp.38-43) | 2 | 9 |
|  | Lecturing, Discussions & Exercises | Unit Five: On the move (pp 44 -45) and Writing (p.109) | 2 | 10 |
| Exam | Lecturing, Discussions & Exercises | Unit Six: I just love it! (pp.46-50) | 2 | 11 |
|  |  | Mid-Year Break |  | 12 |
|  |  | Mid-Year Break |  | 13 |
| Exam | Lecturing, Discussions & Exercises | Unit Six: I just love it! (pp.51-53) and Writing (p.110) | 2 | 14 |
| Exam | Lecturing, Discussions & Exercises | Unit Seven: The world of work (pp.54-58) | 2 | 15 |
| Exam | Lecturing, Discussions & Exercises | Unit Seven: The world of work (pp.59-61) and Writing (p.112) | 2 | 16 |
| Exam | Lecturing, Discussions & Exercises | Unit Eight : Just imagine! (pp. 62-67) | 2 | 17 |
| Exam | Lecturing, Discussions & Exercises | Unit Eight : Just imagine! (pp. 68-69) and Writing (p.114) | 2 | 18 |
| Exam | Lecturing, Discussions & Exercises | Unit Nine: Getting on together (pp. 70-73) | 2 | 19 |
| Exam | Lecturing, Discussions & Exercises | Unit Nine: Getting on together (pp. 74-77) and Writing (p.116) | 2 | 20 |
| Exam | Lecturing, Discussions & Exercises | Unit Ten: Obsessions (pp.78-83) | 2 | 21 |
| Exam | Lecturing, Discussions & Exercises | Unit Ten: Obsessions (pp.84-85) and | 2 | 22 |
| Exam | Lecturing, Discussions & Exercises | Unit Ten: Obsessions  Writing (p.117) | 2 | 23 |
| Exam | Lecturing, Discussions & Exercises | Unit Eleven: Tell me about it! (pp.86-89) | 2 | 24 |
| Exam | Lecturing, Discussions & Exercises | Unit Eleven: Tell me about it! (pp.90-93) | 2 | 25 |
| Exam | Lecturing, Discussions & Exercises | Unit Eleven: Tell me about it! Writing (p.118) | 2 | 26 |
| Exam | Lecturing, Discussions & Exercises | Unit Twelve: Life's great events! (pp.94-97) | 2 | 27 |
| Exam | Lecturing, Discussions & Exercises | Unit Twelve: Life's great events! (pp.98-101) | 2 | 28 |
| Exam | Lecturing, Discussions & Exercises | Unit Twelve: Life's great events!  Writing (p.119) | 2 | 29 |
| Exam | Lecturing, Discussions & Exercises | Review | 2 | 30 |
|  |  | Final Exam |  |  |