**TEMPLATE FOR COURSE SPECIFICATION**

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

Course Instructor: Asst. Prof. Nagham Ali Hassan

**COURSE SPECIFICATION**

**Using English language effectively in social situations.**

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| 1. Teaching Institution | University of Baghdad/ College of Engineering |
| 2. University Department/Centre | Environmental Engineering Department |
| 3. Course title/code | English/ Fourth Stage/2020-2021 |
| 4. Modes of Attendance offered | 2 days per week electronic |
| 5. Semester/Year | year |
| 6. Number of hours tuition (total) | 60 hrs |
| 7. Date of production/revision of thisspecification |  |
| 8. Aims of the Course |
| 1. The aim of this course is to empower students with the language and life skills
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| 1. The integrated skills approach of the course develops the student's self-confidence to survive.
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|  3- succeed in professional and social encounters within an English-speaking global community |
|  4- using language to express knowledge of Environment and health impacts hazardous waste mismanagement |
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9· Learning Outcomes, Teaching, Learning and Assessment Method

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| A- Cognitive goals. A1) Find and understand information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, (A2) Develop conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations,(A3) Understand texts using effective learning strategies for reading and vocabulary building,. |
| B. The skills goals special to the course. The course is designed for university students at the Pre-intermediate level who want to use their English for international communication. The course is built upon material taken from New Headway Plus [Upper-intermediate], and modern scientific articles from the news related to the students' specialty. The four skills of listening, speaking, writing and reading are developed throughout the course.. |
| Teaching and Learning Methods |
| Lecture and classroom discussion |
| Assessment methods |
| Homework related to the four skills: listening, speaking, reading, and writing  |
| C. Affective and value goals

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| C1. Preparing the students to indulge in English communities. |
| C2.understanding text books of their specialization.C3.Preparing the students for successful careers related to ENGLISH LANGUAGE |

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| Teaching and Learning Methods |
| Lecture and classroom discussion |
| Assessment methods |
| Case studies  |

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

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| D1. Become more effective, independent and confident self-directed learners |
| D2. Improve their general skills for study and career managementD3. Articulate personal goals and evaluate progress towards their achievementD4.An ability to identify, formulate, and solve engineering problems |

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| 10. Course Structure |
| Week | Hours | ILOs | Unit/Module orTopic Title | TeachingMethod | AssessmentMethod |
| 1 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | Unit 1 |  Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 2 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | Unit 2 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 3 | 2 | (C) Understanding texts using effective learning str

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| (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, |
| (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, |
| (C) Understanding texts using effective learning strategies for reading and vocabulary building, |
| (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication |

ategies for reading and vocabulary building, | Unit 3 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 4 | 2 | (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication | Unit 4 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 5 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | Unit 5 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 6 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | Unit 6 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 7 | 2 | (C) Understanding texts using effective learning strategies for reading and vocabulary building, | Unit 7 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 8 | 2 | (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication | quiz | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 9 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | General discussion | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 10 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 11 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 12 | 2 | (C) Understanding texts using effective learning strategies for reading and vocabulary building, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 13 | 2 | (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 14 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 15 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |

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| 10. Course Structure |
| Week | Hours | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | Unit/Module orTopic Title | TeachingMethod | AssessmentMethod |
| 1 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | Unit 8 |  Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 2 | 2 | (C) Understanding texts using effective learning strategies for reading and vocabulary building, | Unit 9 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 3 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | Unit 10 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 4 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | Unit 11 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 5 | 2 | (C) Understanding texts using effective learning strategies for reading and vocabulary building, | Unit12 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 6 | 2 | (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication | Unit 13 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 7 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | Unit 14 | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 8 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | quiz | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 9 | 2 | (C) Understanding texts using effective learning strategies for reading and vocabulary building, | General discussion | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 10 | 2 | (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 11 | 2 | (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 12 | 2 | (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 13 | 2 | (C) Understanding texts using effective learning strategies for reading and vocabulary building, | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
| 14 | 2 | (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |
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| (A) Finding and understanding information about vocabulary, pronunciation, usage, and grammar in reference texts, online resources, and English language dictionaries, |
| (B) Developing conversational English skills necessary for becoming a contributing participant in small group activities, large group discussions, and oral presentations, |
| (C) Understanding texts using effective learning strategies for reading and vocabulary building, |
| (D) Demonstrating an appropriate level of control of grammatical accuracy and lexical appropriacy in written and oral communication |

 | English for Specific Purposes | Electronic | Questions during the lectures ,quiz, exam, present in the class |

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| 11. Infrastructure |
| 1. Books Required reading: | 1. New Headway Plus [Upper-intermediate] by Liz and John Soars, Oxford: Oxford University Press (2006),
2. Modern scientific articles from the news related to the students' specialty, and
3. Internet links and videos related to the topics discussed in General English and English for Specific Purposes lectures.
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| 2. Main references (sources) | 1. New Headway Plus [Upper-intermediate] by Liz and John Soars, Oxford: Oxford University Press (2006),
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| A- Recommended books and references (scientific journals, reports…). | Morphy, A. J (1983) English Grammar in use. Cambridge:CUP |
| B-Electronic references, Internetsites… | <https://www.ef.com/wwen/english-resources/english-grammar/tense-changes-when-using-reported-speech/><https://www.perfect-english-grammar.com/reported-speech.html><https://learningenglish.voanews.com/a/everyday-grammar-reported-speech/2856671.html><https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/reported-speech-1-statements> |

12. The development of the curriculum plan

The development could be done by consulting more resources and increase lecture length to 3 hours weekly